



Shram Safalya Education Society's
PANDIT JAWAHARLAL NEHRU
COLLEGE OF SOCIAL WORK, AMALNER
Chopda Road, Near Deoli Phata, Amalner, Dist. Jalgaon, 425401
Web- www.pjncoswa.org, e-Mail - prin.amalner@pjncoswa.org
Recognized under 2(f) of UGC Act 1956

Chairman : **Subhash D. Bhandarkar**, B.E.Mech. I/C Principal :- Dr. P.S.PATIL, M.S.W., SLET, P.hd

VALUE ADDED COURSE ORIENTATED DIPLOMA AND CERTIFICATE COURSE

Annual Report 2017-18

❖ Introduction :

In the era of modern global competition, the more knowledge we have, the better having an introduction profile is very important and along with the basic professional course, it is important to acquire the supporting knowledge and by making your introduction profile stronger than others, it is important to achieve your work skills based on the background knowledge. There are many difficulties in your professional work, to overcome these difficulties; there is a need of various kinds of knowledge in modern times. Taking note of this from the college for you. Such certificate courses has been introduced. Utilizing this opportunity will definitely help in one's future career skills. This is sure an opportunity to enrich your Introduction with knowledge will not come back after college life so students should enrol in this course to enhance their skills and knowledge and enable identification.

Value based professional Social Work Education to be given by institution of excellence in social work education that continually responds to the changing social attitudes and realities through the development and application of knowledge, skills Attitude towards people centred sustainable society to promote and protect the dignity, equality, social justice and human right.

To organize the academic programmes to facilitate for preparation of the cadre of qualified and committed social work professional and to provide equation to the students for social work In Value Added Education: Research, Counselling and Health to meet the goals of the profession.

❖ THE VALUE ADDED COURSES :

- A) PG DIPLOMA IN ADVANCE TRENDS IN SOCIAL WORK RESEARCH.
- B) CERTIFICATE COURSE IN COUNSELING.
- C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP).
- D) CERTIFICATE COURSE IN COMMUNITY HEALTH AND SOCIAL WORK INTERVENTIONS.

❖ OBJECTIVE OF THE RESPECTIVE COURSE :

A) PG DIPLOMA IN ADVANCE TRENDS IN SOCIAL WORK RESEARCH:

- 1. To train the manpower as a Social work researches the needs of society.
- 2. To develop consciousness for understanding scientific process of Social work research.
- 3. To create healthy atmosphere among the learner for socio-psycho aspects of human behaviour.
- 4. To develop capacity of learner for effective intervention in various problematic situation.



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5. To introduce various areas of social work research and provide brief insight to learner.
6. To develop the ability as a social work research and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own Social work research cultural system.
8. Develop skills of application to real life situations.

B) CERTIFICATE COURSE IN COUNSELING:

1. To train the manpower as a counsellor to mitigate the needs of society.
2. To develop consciousness for understanding scientific process of counselling.
3. To create healthy atmosphere among the learner for socio-psycho aspects of Human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of counselling and provide brief insight to learner.
6. To develop the ability as a counsellor and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own cultural system.

C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP):

1. To inculcate conceptual clarity among the learner about need, processes and issues of PRA and micro planning in general and particular.
2. To update the learners about the genesis, philosophy and trends in PRA and CAP.
3. To provide the opportunity to learner that learning by doing by using open ended, adaptable visual methods within flexible learning process.
4. To change the perceptions of learner and begin to change in attitudes.
5. To generate important insights which can contribute policies.
6. To develop the insights to serving the needs of the poor and marginalized sections of the society.
7. To impart skills to undertake PRA and CAP process in the respective projects and service area.

D) CERTIFICATE COURSE IN COMMUNITY HEALTH AND SOCIAL WORK INTERVENTIONS :

1. To train the manpower as a Community Health needs society.
2. To develop consciousness for understanding scientific process of Community Health.
3. To develop the ability as a community Health worker.



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4. To develop skills of Community Health worker.
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7. To create interest in learners so as to develop the organizations for community Health in untouched areas.
8. To develop the knowledge of social workers so further they can circulate in community for Community Health.

❖ **STUDENT ENROLLMENT:**

COURSE NAME	SC		ST		NT		SBC		OBC		Open		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All Total
PRA/CAP	3	2	16	4	4	2	-	1	15	11	-	2	38	22	60
Health	4	2	2	5	4	3	1	-	26	6	6	1	43	17	60
Counselling	1	5	2	2	1	5	2	-	26	14	1	1	33	27	60
PG Dip. In SWR	4	2	-	5	3	4	-	-	16	22	2	2	25	35	60
TOTAL	12	11	20	16	12	14	3	1	83	53	9	6	139	101	240

❖ **STUDENTS APPEARED AND PASSED EXAMS :**

COURSE NAME	ENROLLED STUDENTS	APPEARED	REPEATER	PASS
PRA/CAP	60	55	1	48
Health	60	51	-	48
Counselling	60	60	1	61
PG Dip. In SWR	60	42	-	34

❖ **TEACHING LEARNING SCHEDULE**

Annual pattern is as follows: Arrange Various activities like Lectures, Workshops, Assignments, Field Work, Project, Report Writing.

❖ **EVALUATION DETAILS :**

Sr no.	Details	Marks
1)	University's Exam	60
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3)	Home Assignments/ Tutorials	10
4)	Performance and Attendance	5
	TOTAL :	100


- As per university guidelines above mentioned activities are carried out and graded according to CGPA system.

❖ **CONCLUSIONS :**

- 181 Certificate of Advanced Courses is given by the KBC North Maharashtra University, Jalgaon.
- Mark Sheet of 181 Advanced Courses is given by the College, Pandit Jawaharlal Nehru College of Social Work, Amalner.
- These certificates and acknowledgement obtained after the course completion is helpful for career of the students.


IQAC Coordinator
Prof. Vijaykumar Waghmare




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Annual Report 2018-19

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5. To introduce various areas of social work research and provide brief insight to learner.



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4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of counseling and provide brief insight to learner.
6. To develop the ability as a counselor and provide orientation to learner about self.
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Health	3	3	6	-	3	4	-	-	22	17	2	-	36	24	60
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PG Dip. In SWR	3	3	4	2	4	-	2	1	18	21	-	2	31	29	60
TOTAL	13	11	19	12	13	12	5	1	79	64	5	6	133	107	240

❖ **STUDENTS APPEARED AND PASSED EXAMS :**

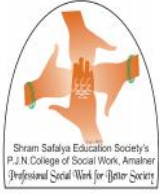
COURSE NAME	ENROLLED STUDENTS	APPEARED	REPEATER	PASS
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Annual Report 2019-20

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PRA/CAP	2	2	6	-	3	3	1	-	6	20	1	2	19	27	46
Health	6	2	6	5	3	2	1	-	15	15	3	2	34	26	60
Counselling	3	4	5	5	2	4	2	-	17	16	1	1	30	30	60
PG Dip. In SWR	1	4	12	-	2	2	-	-	19	8	6	1	40	15	55
TOTAL	12	12	29	10	10	11	4	-	57	59	11	6	123	98	221

❖ **STUDENTS APPEARED AND PASSED EXAMS :**

COURSE NAME	ENROLLED STUDENTS	APPEARED	REPEATER	PASS
PRA/CAP	46	42	1	38
Health	60	56	-	52
Counselling	60	57	1	53
PG Dip. In SWR	55	27	-	26

❖ **TEACHING LEARNING SCHEDULE**

Annual pattern is as follows : Arrange Various activities like Lectures, Workshops, Assignments, Field Work, Project, Report Writing.

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7. Develop and understanding of the approaches of help and self help available in own Social work research cultural system.
8. Develop skills of application to real life situations.

B) CERTIFICATE COURSE IN COUNSELING:

1. To train the manpower as a counsellor to mitigate the needs of society.
2. To develop consciousness for understanding scientific process of counselling.
3. To create healthy atmosphere among the learner for socio-psycho aspects of Human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of counselling and provide brief insight to learner.
6. To develop the ability as a counsellor and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own cultural system.

C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP):

1. To inculcate conceptual clarity among the learner about need, processes and issues of PRA and micro planning in general and particular.
2. To update the learners about the genesis, philosophy and trends in PRA and CAP.
3. To provide the opportunity to learner that learning by doing by using open ended, adaptable visual methods within flexible learning process.
4. To change the perceptions of learner and begin to change in attitudes.
5. To generate important insights which can contribute policies.
6. To develop the insights to serving the needs of the poor and marginalized sections of the society.
7. To impart skills to undertake PRA and CAP process in the respective projects and service area.

D) CERTIFICATE COURSE IN COMMUNITY HEALTH AND SOCIAL WORK INTERVENTIONS:

1. To train the manpower as a Community Health needs society.
2. To develop consciousness for understanding scientific process of Community Health.
3. To develop the ability as a community Health worker.



Shram Safalya Education Society's
PANDIT JAWAHARLAL NEHRU
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 Web- www.pjncoswa.org, e-Mail - prin.amalner@pjncoswa.org
 Recognized under 2(f) of UGC Act 1956

Chairman : **Subhash D. Bhandarkar**, B.E.Mech. I/C Principal :- **Dr. P.S.PATIL**, M.S.W., SLET, P.hd

4. To develop skills of Community Health worker.
5. To understand the ones own health in a community.
6. To create awareness about NGO's & Go's working for Community Health.
7. To create interest in learners so as to develop the organizations for community Health in untouched areas.
8. To develop the knowledge of social workers so further they can circulate in community for Community Health.

❖ **STUDENT ENROLLMENT:**

COURSE NAME	SC		ST		NT		SBC		OBC		Open		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All Total
PRA/CAP	4	3	11	3	2	3	2	1	18	11	2	-	39	21	60
Health	3	6	6	4	1	1	-	-	6	13	3	3	19	27	46
Counselling	2	1	7	3	4	2	-	-	15	12	2	-	30	18	48
PG Dip. In SWR	8	2	3	3	3	3	1	1	21	5	1	1	37	15	52
TOTAL	17	12	27	13	10	9	3	2	60	41	8	4	125	81	206

❖ **STUDENTS APPEARED AND PASSED EXAMS :**

COURSE NAME	ENROLLED STUDENTS	APPEARED	REPEATER	PASS
PRA/CAP	60	60	-	33
Health	46	46	-	32
Counselling	48	48	-	45
PG Dip. In SWR	52	52	-	25

❖ **TEACHING LEARNING SCHEDULE**

Annual pattern is as follows: Arrange various activities like Lectures, Workshops, Assignments, Field Work, Project, and Report Writing.

❖ **EVALUATION DETAILS :**

Sir no.	Details	Marks
1)	University's Exam	60
2)	Internal Exam	25
3)	Home Assignments/ Tutorials	10
4)	Performance and Attendance	5



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-	TOTAL :	100
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- **As per university guidelines above mentioned activities are carried out and graded according to CGPA system.**

❖ **CONCLUSIONS :**

- 181 Certificate of Advanced Courses is given by the KBC North Maharashtra University, Jalgaon.
- Mark Sheet of 181 Advanced Courses is given by the College, Pandit Jawaharlal Nehru College of Social Work, Amalner.
- These certificates and acknowledgement obtained after the course completion is helpful for career of the students.

IQAC Coordinator
Prof. Vijaykumar Waghmare



Principal
Dr. P.S.Patil



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VALUE ADDED COURSE ORIENTATED DIPLOMA AND CERTIFICATE COURSE

Annual Report 2021-22

❖ Introduction :

In the era of modern global competition, the more knowledge we have, the better having an introduction profile is very important and along with the basic professional course, it is important to acquire the supporting knowledge and by making your introduction profile stronger than others, it is important to achieve your work skills based on the background knowledge. There are many difficulties in your professional work, to overcome these difficulties; there is a need of various kinds of knowledge in modern times. Taking note of this from the college for you. Such certificate courses has been introduced. Utilizing this opportunity will definitely help in one's future career skills. This is sure an opportunity to enrich your Introduction with knowledge will not come back after college life so students should enrol in this course to enhance their skills and knowledge and enable identification.

Value based professional Social Work Education to be given by institution of excellence in social work education that continually responds to the changing social attitudes and realities through the development and application of knowledge, skills Attitude towards people centred sustainable society to promote and protect the dignity, equality, social justice and human right.

To organize the academic programmes to facilitate for preparation of the cadre of qualified and committed social work professional and to provide equation to the students for social work In Value Added Education: Research, Counselling and Health to meet the goals of the profession.

❖ THE VALUE ADDED COURSES :

- A) PG DIPLOMA IN ADVANCE TRENDS IN SOCIAL WORK RESEARCH.
- B) CERTIFICATE COURSE IN COUNSELING.
- C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP).
- D) CERTIFICATE COURSE IN COMMUNITY HEALTH AND SOCIAL WORK INTERVENTIONS.

❖ OBJECTIVE OF THE RESPECTIVE COURSE :

A) PG DIPLOMA IN ADVANCE TRENDS IN SOCIAL WORK RESEARCH:

1. To train the manpower as a Social work researches the needs of society.
2. To develop consciousness for understanding scientific process of Social work research.



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3. To create healthy atmosphere among the learner for socio-psycho aspects of human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of social work research and provide brief insight to learner.
6. To develop the ability as a social work research and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own Social work research cultural system.
8. Develop skills of application to real life situations.

B) CERTIFICATE COURSE IN COUNSELING:

1. To train the manpower as a counsellor to mitigate the needs of society.
2. To develop consciousness for understanding scientific process of counselling.
3. To create healthy atmosphere among the learner for socio-psycho aspects of Human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of counseling and provide brief insight to learner.
6. To develop the ability as a counselor and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own cultural system.

C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP):

1. To inculcate conceptual clarity among the learner about need, processes and issues of PRA and micro planning in general and particular.
2. To update the learners about the genesis, philosophy and trends in PRA and CAP.
3. To provide the opportunity to learner that learning by doing by using open ended, adaptable visual methods within flexible learning process.
4. To change the perceptions of learner and begin to change in attitudes.
5. To generate important insights which can contribute policies.
6. To develop the insights to serving the needs of the poor and marginalized sections of the society.
7. To impart skills to undertake PRA and CAP process in the respective projects and service area.

D) CERTIFICATE COURSE IN COMMUNITY HEALTH AND SOCIAL WORK INTERVENTIONS :

1. To train the manpower as a Community Health needs society.



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2. To develop consciousness for understanding scientific process of Community Health.
3. To develop the ability as a community Health worker.
4. To develop skills of Community Health worker.
5. To understand the ones own health in a community.
6. To create awareness about NGO's & Go's working for Community Health.
7. To create interest in learners so as to develop the organizations for community Health in untouched areas.
8. To develop the knowledge of social workers so further they can circulate in community for Community Health.

❖ **STUDENT ENROLLMENT:**

COURSE NAME	SC		ST		NT		SBC		OBC		Open		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	All Total
PRA/CAP	7	5	10	3	3	-	1	-	7	10	2	3	30	21	51
Health	3	4	6	4	3	2	1	2	14	13	3	1	30	26	56
Counselling	9	3	10	2	1	3	1	1	12	12	3	3	36	24	60
PG Dip. In SWR	3	5	5	2	6	2	1	-	10	20	2	1	27	30	57
TOTAL	22	17	31	11	13	7	4	3	43	55	10	8	123	101	224

❖ **STUDENTS APPEARED AND PASSED EXAMS :**

COURSE NAME	ENROLLED STUDENTS	APPEARED	REPEATER	PASS
PRA/CAP	51	46	1	41
Health	56	47	-	43
Counselling	60	57	-	53
PG Dip. In SWR	57	53	-	47

❖ **TEACHING LEARNING SCHEDULE**

Annual pattern is as follows : Arrange Various activities like Lectures, Workshops, Assignments, Field Work, Project, Report Writing.



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❖ **EVALUATION DETAILS :**

Sr no.	Details	Marks
1)	University's Exam	60
2)	Internal Exam	25
3)	Home Assignments/ Tutorials	10
4)	Performance and Attendance	5
-	TOTAL :	100


- As per university guidelines above mentioned activities are carried out and graded according to CGPA system.

❖ **CONCLUSIONS :**

- 181 Certificate of Advanced Courses is given by the KBC North Maharashtra University, Jalgaon.
- Mark Sheet of 181 Advanced Courses is given by the College, Pandit Jawaharlal Nehru College of Social Work, Amalner.
- These certificates and acknowledgement obtained after the course completion is helpful for career of the students.


IQAC Coordinator
Prof. Vijaykumar Waghmare




Principal
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Value Added P.G. Diploma and Certificate Course Committee

VISION

Value based professional Social Work Education to be given by institution of excellence in social work education that continually responds to the changing social attitudes and realities through the development and application of knowledge, skills Attitude towards people centred sustainable society to promote and protect the dignity, equality, social justice and human right.

MISSION

To organize the academic programmes to facilitate for preparation of the cadre of qualified and committed social work professional and to provide equation to the students for social work In Value Added Education: Research, Counselling and Health to meet the goals of the profession.

Title of the Course: -

A) PG DIPLOMA IN ADVANCE TRENDS IN SOCIAL WORK RESEARCH

Aims:

"To provide innovative, need based and scientific insight and theoretical input to social work students and practitioners for promoting their professional Social work research skills.

Objective of the Course:

1. To train the manpower as a Social work researches the needs of society.
2. To develop consciousness for understanding scientific process of Social work research.
3. To create healthy atmosphere among the learner for socio-psycho aspects of human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of social work research and provide brief insight to learner.
6. To develop the ability as a social work research and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own Social work research cultural system.
8. Develop skills of application to real life situations.

Title of the Course:-

B) Certificate Course in Counselling

Aims:

"To provide innovative, need based and scientific insight and theoretical input to social work students and practitioners for promoting their professional Counselling skills."

Objective of the Course:

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1. To train the manpower as a counselor to mitigate the needs of society.
2. To develop consciousness for understanding scientific process of counselling.
3. To create healthy atmosphere among the learner for socio-psycho aspects of Human behaviour.
4. To develop capacity of learner for effective intervention in various problematic situation.
5. To introduce various areas of counselling and provide brief insight to learner.
6. To develop the ability as a counsellor and provide orientation to learner about self.
7. Develop and understanding of the approaches of help and self help available in own cultural system.

Title of the Course:-

C) CERTIFICATE COURSE IN PARTICIPATORY RURAL APPRAISAL (PRA) & COMMUNITY ACTION PLANNING (CAP)

Aims:

"To strengthen the capacity of trainee social workers and practitioners for community participation in all stages of development process."

Objective of the Course:

1. To inculcate conceptual clarity among the learner about need, processes and issues of PRA and micro planning in general and particular.
2. To update the learners about the genesis, philosophy and trends in PRA and CAP.
3. To provide the opportunity to learner that learning by doing by using open ended, adaptable visual methods within flexible learning process.
4. To change the perceptions of learner and begin to change in attitudes.
5. To generate important insights which can contribute policies?
6. To develop the insights to serving the needs of the poor and marginalized sections of the society.
7. To impart skills to undertake PRA and CAP process in the respective projects and service area.

Title of the Course:

D) Certificate course in Community Health and Social Work Interventions

Aims:

"To provide innovative, need based and scientific insight and theoretical input to social work students and practitioners for promoting their professional skills"

Objective of the Course:

1. To train the manpower as a Community Health needs society.

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2. To develop consciousness for understanding scientific process of Community Health.
3. To develop the ability as a community Health worker.
4. To develop skills of Community Health worker.
5. To understand the ones own health in a community.
6. To create awareness about NGO's & Go's working for Community Health.
7. To create interest in learners so as to develop the organizations for community Health in untouched areas.
8. To develop the knowledge of social workers so further they can circulate in community for Community Health.


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