



Best Practice I

1. Title: PRACTICE AND APPLICATION OF PARTICIPATORY APPROACHES, METHODS AND TOOLS IN FIELD WORK PRACTICE.

2. Objective –

1. Orientation and sensitization of students on participatory approaches
2. Orientation of PRA and Micro-Planning tool and methods.
3. To give hand on training for Application of tools - PRA and Micro planning.

3. The Context – Participatory approaches like PRA and Micro-Planning provides scope for students to learn from each other and community to stimulate self-propelled initiatives for empowerment and development. This participatory methodology permits the application of a set of tools and techniques that allow for the transformation of knowledge and shared experiences into actions that are oriented towards economically justifiable, socially acceptable and environmentally sound production system(s).

Our college has been pioneering institution in our region to adopt application of Participatory Approaches, Methods and Tools in field work practice. Some of our faculties were practioner of Participatory approach with reputed organization and projects before joining the college. Considering this expertise our college decided to incorporate this domain in field work practice to enhance employability and skills development of the students.

4. The Practice – One week residential village camp

- One year Certificate Course on Participatory Rural Appraisal (PRA) and Community Action Planning (CAP)
- Concurrent field work in community settings
- Working with NGO's and other projects
- On campus teaching learning process
- Thirty days Block Placement Training
- Surveys of government, NGOs and other agencies

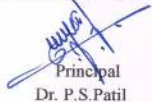
5. The Evidence of Success –

1. Classroom orientation of students on PRA and Micro-Planning
2. Hands on training in the one week village camp by dividing students in groups for systematic application of various methods such as –
 - a) Social Mapping
 - b) Resource Mapping (Shivar Feri)
 - c) Seasonal Calendar (Hangam Nakasha)
 - d) Timeline (Gao Itihas)
 - e) Venn Diagram (Chapati Nakasha)
 - f) Micro Planning for community action plan
 - g) Participatory Surveys

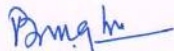
Above methods used by students while working with community by using the tools that is – Transact walks, Focus Group Discussion, Personal Interviews, Making work verbal to visuals and make effective presentation before the village or community. The enrolment to one year certificate course is encouraging and response level also good. After successful completion of certificate course, certification provided by KBC NMU Jalgaon and because encouraging demand from development sector and getting easily placement. These trained students used these tools and methods in their concurrent field work, BPT, surveys and placements.

6. Problems Encountered and Resources Required – Some of the girls students faced inconvenience to stay in the village during the one week camp and while students making charts and maps for presentations there is requirement of resources shared by institution and community.

7. Notes (Optional) – It is observed that most of the students' behaviour and attitude is changed and they use these in campus and personal life also. Apart from that it is found that, the level of confidence and communication skills increased. This results in getting employment in development sector.


Principal
Dr. P.S. Patil




IQAC Coordinator
Prof. Vijaykumar Waghmare



SHRAM SAFALYA EDUCATION SOCIETY'S
PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK,

AMALNER



ACADEMIC YEAR 2019-20

Best Practice II

1. Title: COLLABORATIVE ENGAGEMENT OF COLLEGE WITH VARIOUS ORGANIZATIONS FOR ACADEMIC DEVELOPMENT

2. Objective –

1. To provide the different platform to the students, staff and teachers to organize innovative academic programs.
2. To promote capacity building and professional development of staff, teachers and students
3. To develop more linkages and networking with voluntary and government organizations for collaborative activities.
4. To improve academic and extension interaction with neighbouring community as well as development agencies.

3. The Context –

Social work education is based on the practical knowledge and practice. Field work is soul of this professional course. In this connection college has plan to give concrete field work inputs to the students admitted for each course through organize collaborative activities. Field work and NSS department collaborates with various organizations for various purposes like student's field work placements, internships, research work, extension work, rural placements, resource persons organization of special campaigns, orientations, workshops and capacity building programs. Most of these activities were students centric and objective was to give practical orientation of the course.

4. The Practice –

College has formed different committees and departments for smooth completion of academic and extension workload. These committees and departments have collaborations with voluntary, educational and government organizations to conduct various academic and developmental activities in the campus and off the campus. Some examples of collaborations of the four departments are;

A. Collaboration with Government organizations –

- Collaboration for workshop and capacity building programs for youths **Rajiv Gandhi National Institute of Youth Development (RGNID)**, Ministry of Youth Affairs, Government of India, Sriperumbudur, Chennai Tamilnadu.
- Collaboration for organization of events sponsored by **National Commission for Women (NCW)**, New Delhi
- Collaboration for organization of NSS, Sports, Cultural and Students Development events with **Kavayitri Bahinabai Chaudhari North Maharashtra University**, Jalgaon.
- Collaboration for field work, extension and internship program with **Integrated Child Development Scheme**, CDPO office, Amalner
- Collaboration with **ICTC Centre**, Rural Hospital, Amalner for students engagement on field work, extension and internship program
- Collaboration with **Municipal Council Hospital**, Amalner Dist. Jalgaon for students engagement on field work, special campaigns, extension and internship program
- Collaboration with **National Urban Livelihood Mission**, Nagar Palika Amalner for students engagement on field work, special campaigns, extension and internship program
- Collaboration with **Government Ashram Schools**, Amalner Dist. Jalgaon for students engagement on field work, and extension program
- Collaboration with **All Municipal Schools**, Amalner Dist. Jalgaon for practicing School Social Work in field work and organization of special campaigns.
- Collaboration with **Dept. Of Social Justice**, Govt. of Maharashtra for organization of extension, awareness and sensitization program on special issues such as Disaster Management.
- Collaboration with **Collector Office, Jalgaon** for organization of awareness and sensitization program on special issues such as Disaster Management.

B. Collaboration with Voluntary organizations –

- Collaboration with **Rotary Club, Amalner** organization of skill workshops, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars.



SHRAM SAFALYA EDUCATION SOCIETY'S
PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK,

AMALNER

ACADEMIC YEAR 2019-20

- Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with Women Counselling Centre (WCC), Family Counselling Centre (FCW), Swa-Adhar Sasntha CBO of FSW, Vihan Project, Jalgaon working with PLHA, **Adhar Bahudeshiya Sanstha**, Amalner.
 - Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with **Rashtravikas Agro Education Sanstha** Amalner Dist. Jalgaon
 - Collaboration for Concurrent field work, internship, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars, with **Mahila Housing Trust (MHT)**, Ahmedabad, Gujrat, at Project office, Amalner
- C. **Collaboration with Semi-Government Schools** named Sanegurji high school, D. R. Girls School, G. S. Boys High School, Sarswati Vidya Mandir, K. D. Gaikwad High School, P. N. Mundada High School, Amalner for practice of School Social Work in Concurrent field work, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars.
- D. **Collaboration with Gram Panchayat / local self government** named Devali, Hedawe, Devali, Gadkhamb, Chandani Kurhe, Mangarul, Dheku, Ngaon, Zadi and Galwade Tq. Amalner for Concurrent field work, extension activities, special campaigns, field action projects, organization of NSS camps and village camps.

5. The Evidence of Success –

The prime objective of above cited collaboration was to give insights to the admitted students of BSW and MSW course and develop capacities of students, teaching and non-teaching staff of the college. In these collaborative activities participation of students, teaching and non-teaching staff was good and most of them found academically benefited.

When students and staff are encouraged to collaborate with other organization, and thereby participate in various seminars, conferences and workshops, this enhances their knowledge and updates them with current employability standards and also inculcates a sense of confidence, as there's exposure to organize project management and development skills.

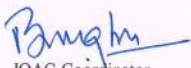
6. Problems Encountered and Resources Required –

College is situated in rural area and because of that, there is very small amount of agencies where students can be placed for field work and other academic activities.

7. Notes (Optional) – Collaborative activities are becoming more useful for not only students but also overall development of college.


Principal
Dr. P.S. Patil




IQAC Coordinator
Prof. Vijaykumar Waghmare