



SHRAM SAFALYA EDUCATION SOCIETY'S
PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK,

AMALNER

ACADEMIC YEAR 2017-18

Best Practice 1

1. Title: SPECIAL EXPOSURE TO SELECTED TRAINEE SOCIAL WORKER (TSW) TO PARTICIPATING IN SPECIAL EXCHANGE PROGRAMS

2. Objective –

1. To sensitize and make awareness in community on various social issues
2. To increase the participation of TSW in community campaigns.

3. The Context –

As per the academic calendar and planning of the college, various social issues based campaigns were actively organized during the academic year 2016-17. While working with field work agencies and neighbouring community it is felt need to address current social issues and problems. Therefore following campaigns was specially designed and administered by college faculties for the enhancement of various capacities of TSW and special focus was given on community participation.

4. The Practice –

Special Exposure to selected Trainee Social Worker (TSW) to participating in Special Exchange Programs for their capacity building and exposure to multicultural and indigenous social work practice. The faculty members of the college have mentored students for participation along with their research paper and posters for presentations. This is also providing the opportunity for students to learn how to plan and arrange travel, accommodations and other logistics. In this practice, faculty members have provided guidance to the all students of college, but selected students have been allowed to participate on their own responsibility.

5. The Evidence of Success –


The details of participation of the students in various conferences, workshops and seminar are as per follows;

- A. Students Participation in National Seminar on Youth Development – Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs, Govt. of India at Sriperumbudur, Chennai, Tamilnadu and total 12 students along with two faculty members were participated. In the poster presentation competition, our college students received the first prize.
- B. Our MSW first year five Students has participated and presented research paper in DYUTI – 2018 – (Developmental Yearnings for a United an Transformed India) – National Conference on “Re-Imaging Social Work Education in the Outcome based Perspective and Practices held on 4 and 5 Jan. 2018 organized by Rajagiri College of Social Sciences, Kalamassery, Kerala.
- C. The four students has participated in two day Workshop on “Preparation for TISS’s NET for the Marginalized group of students Organized by Tata Institute of Social Sciences Mumbai, Maharashtra.
- D. The Swami Ramanad Teerth Marathwada University, Nanded sub Centre Latur has organized two Day Special workshop on “Reading, Writing Skill and Personality Development and our four students has been actively participated.
- E. One Day Exposure Visit to Bari Pada Village has organized and total 45 students of MSW I year participated.

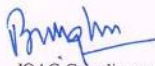
6. Problems Encountered and Resources Required –

While conducting such activates, there was some limitations such as financial issues of students. It is observed that, mostly advanced learner students were taken initiatives for participation under the guidance of faculty members.

7. Notes (Optional) - After participation in such events, students feedback is most important and motivational to other students. Students has learned multicultural aspect of social work practices and it is helpful them for placement and internship.


Principal
Dr. P. S. Patil




IQAC Coordinator
Prof. Vijaykumar Waghmare



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Best Practice 2

1. Title: SWAYAM SIDDHA INITIATIVE FOR THE EMPOWERMENT OF WOMEN STUDENTS

2. Objective –

1. To sensitize and make awareness on gender issues
2. To increase the self confidence among women students for self defence.

3. The Context –

Kavyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon has issued the guidelines and some financial support for Swayam Siddha initiative for the Empowerment of Women Students. In this students development event activity, our college has added some other features in the context of social work and develop the Swayam Siddha Program.

4. The Practice –

The Swayam Siddha Abhiyan is one of the initiatives of students empowerment designed for development of self confidence and learns self defence techniques. The focus was given on orientation of students about laws and legal protection for women, gender sensitization, women empowerment, health issues of women. The series of activities has been conducted during the academic year in this program. This program was successfully coordinated by one female faculty member.

5. The Evidence of Success –

The following activities have been conducted during the academic year 2017-18;

- A. Organized Seven days training program on Kaate along with practice of Yoga and Meditation for fifty women students.
- B. Organized one day training program on gender equality and personality development of women students
- C. Organized health checking camps for HB tasting for women students.
- D. Organized sensitization program of all admitted students on Anti-Teasing, Anti-Ragging and Sexual Harassment laws.


6. Problems Encountered and Resources Required –

The most of female students in our college admitted from the rural and tribal communities and they don't have sufficient exposure of Karate and Self Defence techniques. Due to this, initially students do not take initiative for the participation and practice of Karate but after regular practice they feel free to practice and enjoy the program with full of energy.

7. Notes (Optional) - It is observed that, at the end of the program the level of confidence found increased among women students and they become more vocal in regular academic activities.


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