



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Shram Safaly Education Society's Pandit Jawaharlal Nehru College of Social Work, Amalner Dist. Jalgaon
• Name of the Head of the institution	Prof. Dr. Pandurang Shivram Patil
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02587223043
• Mobile no	9890287337
• Registered e-mail	prin.amalner@pjncoswa.org
• Alternate e-mail	adminiqac@pjncoswa.org
• Address	Near Deoli Phata, Chopada Road, At Post Amalner Tq. Amalner Dist. Jalgaon - 425401 (MS)
• City/Town	Amalner
• State/UT	Maharashtra
• Pin Code	425401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS)				
• Name of the IQAC Coordinator	Mr. Vijaykumar Bhaskarrao Waghmare				
• Phone No.	02587223043				
• Alternate phone No.	9307580729				
• Mobile	9421542229				
• IQAC e-mail address	adminiqac@pjncoswa.org				
• Alternate Email address	prin.amalner@pjncoswa.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://pjncoswa.org/AQAR/Part%20B%202020-21%20PG UG.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://pjncoswa.org/AcademicCalendar/AcademicCalendar2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2012	15/09/2012	14/09/2017
6.Date of Establishment of IQAC			28/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Online Research Orientation Program for TYBSW & MSW II * Online Personality development training organized under Yuvati Sabha and Placement Cell * Online Field Work Orientation Programme for FYBSW & MSW I * Online Field Work Orientation Programme for TYBSW & MSW II * Organize Street plays and extension programs in the villages of Amalner block * Organized COVID-19 awareness and sensitization programs, mask & sanitation distribution. * Food Kit Distribution to Slam Families in Amalner Taluka</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic Calendar Successful fulfilled	Academic Calendar Successful fulfilled
Academic Calendar Successful fulfilled	Academic Calendar Successful fulfilled
Online Research and field work Orientation Program	Online Research and field work Orientation Program for TYBSW & MSW II
COVID-19 awareness and sensitization programs	Organized COVID-19 awareness and sensitization programs, mask & sanitizer, hand washing soap distribution.
Organize Street plays and extension programs	Organized Street plays and extension programs in the villages of Amalner block
Extension activities on COVID-19 in Slum of Amalner Under - Maze	Organized Extension activities on COVID-19 Sanitizer and Mask Distribution in Slum and villages of Amalner Under - Maze Kutumb Mazi
Kutumb Mazi Jababdari Campaign	Jababdari Campaign
Planning of organize teaching, field work and other academic activities in online mode	Organized teaching, field work and other academic activities in online mode by using various ICT modes.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee (CDC)	18/08/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	20/01/2023

15. Multidisciplinary / interdisciplinary

Being an affiliated college, course structure and the contents (Course curriculum) are designed by the parent university, KBC North Maharashtra University, Jalgaon, which is yet to implement the Multidisciplinary / interdisciplinary approach fully. However, in order to provide the holistic academic growth among the students aligning with the objective of NEP- 2020, Interdisciplinary/ Multi-disciplinary curriculum is being implemented at our College by offering Add-on / Value Added courses to the students which gives freedom to the student to choose their preferred options from the range of programs offered by the institute. Classes for Add-on courses are being conducted at the campus after regular course classes so that students of all classes can choose their preferred multi-disciplinary subjects.

The social work education is an interdisciplinary faculty, the curriculum is derived from social sciences like Anthropology, Psychology, Sociology, Political science and economy. The basics social work method subjects are built on the foundation of the other social science subjects. One can say that it is interface of various dimensions of humanities. Another functional paradigm at our college enhances multidisciplinary in all its activities.

16. Academic bank of credits (ABC):

The college preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University. Provisions of Academic bank of Credit proposed in the NEP 2020 is to facilitate multiple entries and exit points in the academic programs. This is an innovative idea to earn and deposit credits through National schemes like SWAYAM, NPTEL, etc. leading to credit transfer and accumulation which will help the students to get the program completed. While more clarity will be visible in the coming months on how the academic bank of credits being proposed in the policy shape up, the Institute welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend. The college could progress towards academic collaboration with various social and academic organizations of repute for professional activities.

We developed and implementing need based certificate and Post Graduate Diploma's on various themes which was approved by

affiliating university to enhance credits and waitge of students

17.Skill development:

College developed and approved by the affiliating university Value Added existing Courses have vocational orientation, grooming professionals on skill-based domains such as Participatory Rural Appraisal (PRA), Counseling, Health social Work, and PGD Research. The students of these programmes directly enter into professional roles like Medical Social Worker, Community organizer, School and Family Counselor, Project Manager, Disaster Management Professional, Intervention Specialist, Child Development Protection Officer (CDPO), Integrated Child Development Scheme (ICDS) Supervisor, Research Officer, and Welfare Officer.

We also have several student support programmes and committees which offer sessions for developing soft and 21st century skills of students. The various student support clubs, Placement and Career Guidance Cell, Student development Committee, Equal Opportunities Cell and NSS Cell. These initiatives of college help students to practice Role Plays, Street Theatre, PRA, Micro-Planning, and Social mobilizations skills. The College has also signed MoUs with organizations like Rotary Club Amalner, Rural Hospital Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCC), and NGOs and CSR agencies to offer avenues for our students to supplement the sector-specific skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language is the core part of learning and mother tongue is the pure source of learning. With this connection we offer the opportunity to the students to write in regional languages like Marathi. We also incorporate these languages in teaching so that students with difficulties in English language can understand the concepts easily. We offer the question paper in Marathi and English to help students . As curriculum set by the University for First Year Course of UG PG both need to participate in one week village camp. We also follow the policy that this camp is organized among the rural and marginalized communities like farmers, labors and tribal's.we celebrate international yoga day with the participation of teachers and students. We also promote the practice of yoga throughout the year so that our students imbibe the Indian tradition

of meditation and develop harmony with nature. It enables them to synchronize their body and mind and develop their awareness of Indian heritage. National Youth Day is observed in commemoration of Swamy Vivekananda. Shri Ganesh festival the regional festival of Maharashtra is enthusiastically celebrated, and the related competitions and performances are designed to promote cultural harmony and preserve indigenous art forms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the guidelines and instructions of affiliated institute college has adopted revised syllabus with CBCS pattern initially for UG and first year PG. The new syllabus framework was completely focused on outcome based education. The outcome based education / learning goals were spelt out for every subject and the learning framework was designed keeping the outcome based education goals. This helped in making the learning centered on the needs of the learner and envisaging the outcome for the learner in gaining information or skills or experiencing change in their perspective.

In our college UG and PG course coordinator organizes course orientation program for first semester batch and introduced to the students at the transaction level during the program. At the beginning of the semester, each faculty member in charge of the course introduces the Course Outcomes (COs) to the students and explains the mode of delivery and assessment.

20.Distance education/online education:

COVID-19 pandemic initiated to use online platforms for education system at rural colleges too. During the COVID-19, online classes were conducted very effectively by all the faculty members by helping the students to study e-contents for all subjects in all semesters. The teaching staff underwent training in learning skills in using the online format of education. A timetable was set and a platform like Google meet and Zoom meet was adopted to give an interface between students situated in different villages and college and teaching staff providing lecture online. Both faculties and students have experienced the online teaching and evaluation process through different platforms. Institute is also preparing to make available all such type of e-content materials prepared by faculty members to all students through online mode to meet the future challenges. The academic requirements of providing the required number of lectures and making them learner centered was a

challenge but it was a success due to constant support to each other, proper planning and training of the staff. Online education was providing for both the terms. Even the whole semester examination is conducted digitally by the parent University till the end of 2021-22 academic years.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	253
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	179
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	85
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	13	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	8	
Total number of Classrooms and Seminar halls		
4.2	970907	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	10	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The 60 - 40 patterns for TYBSW is adopted from the academic year 2019-20 and for FYBSW- CBCS: 60-40 Pattern is adopted from the academic year 2020-21. For the SYBSW CBCS: 60-40 Pattern is adopted from the academic year 2021-22. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate and 02 PGD value added courses.</p>		

For Effective Curriculum Delivery

- In the beginning of Academic Year, the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation.
- As per the direction of the Principal, coordinator of the committee discusses and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table.
- All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.
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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://pjncoswa.org/AcademicCalender/AcademicCalendar2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Social work course is based on classroom teaching learning and field work, according to that, all activities has been scheduled. As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepares the college academic calendar accordingly. That academic calendar includes a schedule of IQAC meetings, National events/Days celebrations, internal examinations, university examinations, Teaching days, admission process, vacations, etc. After the finalization of the academic calendar, it gets displayed on the college website, notice board, and communicated to students. The IQAC advised to college strictly to adhere academic calendar for the admission process, teaching plan, internal examination, university examination, national events days' celebrations, vacations, etc. The college term examination committee strictly adheres to the academic calendar while preparing the college's internal examination timetable. The internal examination timetable gets prepared by the term examination committee, academic planning, timetable, and

monitoring committee convener with all heads of departments. Due to the covid-19 pandemic situation, the internal examination timetable is communicated to students via Whatsapp group of students in advance.college conducts the unit tests, class tests, assignment submissions, seminars, and projects on an online platform periodically as per the college academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

253

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

231

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It becomes necessary to identify slow learners and advanced learners at the entry-level. Students from diverse backgrounds are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the entry-level, slow and advanced learners are identified through students' subject tests, classroom interactions, and performances in the previous examinations. It helps to identify the learning levels of students and to segregate slow and advanced learners. Slow learners are assisted in fieldwork and study by their peers. Slow students are given special assignments in fieldwork and encouraged to participate in sports and cultural activities such as street plays, roles, scripts for street plays, creation of awareness songs, announcements, and poster making according to their interests and abilities. The institution timely assesses the learning levels of students and develop plans to provide assistance like remedial lectures on English and computer application. The scheduled special lectures for the ATKT students where the course teacher teaches the students all the concepts all over again keeping in mind the pace of their learning. It helps boost their confidence and encourages learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
253	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Methods: Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods. The course content demands creative teaching-learning methods. The online education has, encouraged the teachers to explore the contemporary technological platform and incorporate into their teaching. Teachers are encouraged to use a variety of innovative teaching methods. IQAC regularly encourages teachers to stay connected to innovative teaching methods.

Experiential learning techniques: This included reviewing, theoretical and skill-based workshops. Suitable guest speakers to facilitate certain essential topics such as law, policy and human rights, rural and urban studies. **Participative learning techniques:** Integrating games, quiz, article reviewing, student's presentation and group exercises, debates and discussions with classroom teaching, helps enhance the learning of student from varied academic and social background in both online and offline platform.

Participatory learning: Participating learning is very clearly seen and noticed in the actual learning process of social work education, in which students actively participate in programs such as casework, group work, community organization, group discussions, paper presentations, class seminars, project design, fieldwork seminars, and various skills development activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://pjncoswa.org/AdditionalDoc/2ActivityReport2021_22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty's members use ICT devices like LCD projectors, mobiles, laptops, and computers. The seminar hall is equipped for the use of LCD projectors. The college has a computer lab that students can access. The college encourages faculty to complete online courses on technology and various courses in terms of updating computer-related knowledge. The library has computer facilities with internet for the students so that they can easily access the e-learning resources. The College conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students each semester. During the Covid-19 lockdown, the teachers and mentors of the college have effectively conducted online lectures and counseling sessions to address the admission process and online examination using Google meet and the zoom platform. During the latest academic year, the academic calendar of the college has been made flexibility as per the present scenario of Covid - 19 and as per the guidelines issued by the university and central/state government.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25.3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10:13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has been adopted the mechanism of internal assessment should be transparent and frequently up graded the measures has been taken as follows. Internal assessment is based on the presence of internal tests, home assignments, PPT presentations, viva-voce, class and field work and research seminars. The faculty members of college has informed and under taking of low attendance of students in classes, fieldwork and co-curricular, and additional courses. Students with low attendance in activities are required to report to the principal and co-ordinator of committee with their written application. At the weekly staff meeting, discussions are also held on, in which student attendance, performance, and success are reviewed and appropriate decisions are made. fieldwork and research manual which clearly describes the evaluation and evaluation criteria. Individual and group conferences are held once a week or more, if required, in each faculty, and feedback and guidance are provided to students about their performance, in theory, fieldwork, and research work. It helps to improve the performance of students who are lagging behind in their studies. Fieldwork is evaluated by a panel of faculty during covid pandemic the examination schedule for each semester end Internal exam was held through Online Mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination assessment related grievances are primarily redressed by the respective Committee. In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission query related to hall tickets viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period. Internal assessment of fieldwork & research dissertation is a continuous evaluation process done by concern faculty members. Any grievances regarding fieldwork & research dissertation are immediately resolved by the respective faculty guide. Grievances related to oral examination on research dissertation and fieldwork are resolved at the Grievance committee level. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list

as prepared by the faculty members with an application to rectify the error at the university level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The faculty, students, and other stakeholders are intimated about the program outcomes, program-specific outcomes, and course outcomes through the various ways i.e. PO's, and PSOs are displayed on notice board and class room orientation conducted. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the POs, PSOs, COs, and methods of evaluation as well as the performance expectations. The importance of learning outcomes has been communicated to the faculty through IQAC. According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute to asserting POs, COs, and PSOs in the curriculum. The result is sought to be shared with all concerns through the parents-teachers meeting, alumni meeting, and fieldwork agency supervisor meetings. College encourages for participating faculty members to attend the refresher/orientation courses, conferences, workshop, seminar, and faculty development program and enables them to achieve the results of each course and program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pjncoswa.org/Doc/Outcome2020-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college follows the practice related to Attainment of programme outcomes and course outcomes of evaluation. As a part of the continuous evaluation the formative assessment of students'

Performance is conducted. This includes; class room Tests, Seminars, Projects, Group Discussions, weekly Individual conferences, fourth-nightly group conferences, fieldwork record evaluations, etc The performance of the students in university examinations is the source to judge their course assessments. This includes assessment in theory examination and fieldwork & Research dissertation examination. Especially for social work discipline viva-voce on fieldwork task and Research dissertation are organized by university in respective college by appointing external examiner. The college analyses course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular, and extra-curricular activities such as sports, culture, debate, elocution, N.S.S, and students welfare, etc. The teachers also assess the development of students and their performance through observation, classroom interactions, question-answer sessions, personal counseling, etc. The participation of the students in various activities, study tours, village camp, orientation visits, block placement, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pjncoswa.org/Doc/Outcome2020-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://pjncoswa.org/Doc/SSS2021-22report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco system for enovation

The Institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge. Our college has a single faculty programme ad through this programme we are committed to contributing to the building of innovation Ecosystem. The College has been total 07 faculties recognized M.Phil. & Ph.D. guide by the affiliating university. Our College has very long tradition to conduct participatory action research (PAR) during our extension activities, Rural camp and Field Work. Research dissertation of BSW & MSW Students is a part of our course programme. All faculty member allotted students for research guidance. Our college offering one year PG diploma in advance trends in social work research. We also conduct research orientation workshops for students. We encourage to faculty members to undertake minor and major research project in collaboration with other organization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

* Special Campaign through Street play on Anti superstition and Awareness on Corona Immunization in collaboration with Rotary club Amalner students were actively played the role and enjoyed the Special Campaign

* Tree Plantation programme by the participation of NSS Volunteers on college campus.

* Environment Awareness Campaign was conducted by NSS and Students development committee.

* Online Session on World Yoga Day Organized by NSS and Field Work Committee.

* Online Session on Health Awareness and guidance on COVID - 19 organized by NSS and Field Work Committee.

* Sanitizer, Soap for hand wash and Mask distribution and Food Kit Distribution in Slums and same village of Amalner Under - Maze Kutumb Mazi Jababdari Campaign.

* Online Session on Indian Constitution and Fundamental Right.

Our college conducts a number of extension activities through various campaigns under the guidance of faculty members. The college has carried out various activities for the empowerment and benefit of the neighborhood communities that have benefitted the community and the students as well. Extension activities have made a notable

impact on sensitizing students towards issues like gender equality, environment conservation, social harmony, street play, dowry, superstition, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

38

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has been upgraded its infrastructure and physical facilities continuously over the years. The college has state of infrastructural facilities like adequate classrooms, specialization classroom, library, computer room, ladies room, IQAC room, Reading room, and room for teaching staff. Principal cabin, Administrative room, N.S.S. room, Sports room & Record Room. Examination room. Counseling room. Computer Lab, washroom, well-equipped seminar hall, Ladies Common Room, Adequate number of toilets- Separate for ladies and gents.

These facilities is being use for conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, etc. The Library is well equipped. The entire campus is Wi-Fi enabled for teachers and students to access the Internet for a dynamic teaching-learning process. The Library hosts a collection of various reference material. The college has 1 drinking water tank, Garden, CCTV camera-16, Bio-metric machine-01, inverter and batteries- 01 & sound system-01 etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pjncoswa.org/AdditionalDoc/GeoTagPhotoCR_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has been located in spacious 8 acres of land to organized with various sports and games and Cultural activities. Our play ground having 400 meters track and spacious play ground for various games like valley boll, foot boll, kabbadi, kho-kho with required sports material. our college is having Open Theatre (Khula Rangmanch) to conduct various cultural activities, annual social gathering with audio-visual aids and electricity with generator backup and other facilities. The college organizes thematic competitions such as Dance, Songs, Debate, Elocution, Street play, Collage, Solo performance, Essay Writing, and Poetry writing for Palkhi magazine, on social issues. Encourage and support students to participate in various cultural events and workshops organized by other like-minded organizations as well university The college also promotes students' participation in the youth festival "Yuvarang" organized by NMU, Jalgoan. • Due to covid -19 were unable to organize cultural event during the academic session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pjncoswa.org/AdditionalDoc/GeotagPhotoFur_4.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

184809

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Nature of automation (fully or partially) - Partially
- Version - 2.0.0
- Year of Automation - 2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://pjncoswa.org/AdditionalDoc/GeotagPhotoLib 3.pdf

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.69207

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college upgraded its IT facilities including Wi-Fi as per the needs and requirements over the years. The college has upgraded Annual Quality Assurance Report of internet connection with having Wi-Fi facility. Net extender Router are installed in campus for easy access in campus. The college has updated its IT facilities with a number of computers, printers, scanners, interactive LCD projectors, online admission process, and, college website. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, CDs, and Video lectures are exclusively made available to the learners to enhance learning capabilities. The students, teachers, and non-teaching staff are also encouraged to use ICT for various academic and administrative works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

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File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	---------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the academic year 2021-22 there was not received circular regarding the activities from university and other organizations received to college due to the Covid-19 pandemic and students council and students representative's bodies do not established.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic session, Alumni Association was not functional due to covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows the vision & mission of the Shram Safalya Education Society. Education should be always student centric in nature. Teaching staff is always motivated to enrich them self first with all the latest ideology, which can further be peculated to the student and society.

Faculty are encouraged to participate in the IQAC & CDC meeting and be a part of planning done in the institution which create Healthy environment and suggestions are welcomed by the management on regular basis about the need and development. The suggestions are then taken up in board meeting which are then studied and implemented as when they are required.

The IQAC and CDC and also the various committees forms during the starting of the academic year and planning of teaching, learning are prepared. Guidelines were decided for the pandemic period as the teaching and learning activities should not be affected. Online workshops were organized on Yoga day, Skill orientation, field work orientation, Research orientation program were carried out.

As the instruction and discussion with the management the concerning committee members organized an online seminar.

File Description	Documents
Paste link for additional information	http://pjncoswa.org/AdditionalDoc/Organogram.jpg
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

describe below

Meeting of staff members conducted and detail discussion made on academic calendar for upcoming academic year and the workload distribution gate finalize.

The Principal of the college then seeks the approval for the same from the management authorities. The College always encourages and motivates a culture of decentralization and participative management by forming various committees for academic as well as administrative tasks. The comities is formed every year in order to smoothly conduct the works related to academic and administrative issues. Periodic meetings are arranged for proper coordination and sharing of information. The revives was frequently taken during the meeting and the suggestion were incorporated for further implementation of academic activities of BSW, MSW and value-added courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1) Networking /Collaboration and Memorandum of Understanding (MOU) with Various organization -

The Practice -

A. Collaboration with Government organizations -

- Collaboration for workshop and capacity building programs for youths Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs, Government of India, Sriperumbudur, Chennai Tamilnadu.
- Collaboration for organization of events sponsored by National Commission for Women (NCW), New Delhi
- Collaboration for organization of NSS, Sports, Cultural and Students Development events with Kavayitri Bahinabai Chadhari North Maharashtra University, Jalgaon.
- Collaboration for field work, extension and internship program with Integrated Child Development Scheme, CDPO office, ICTC Center, Municipal Council Hospital, National Urban Livelihood Mission, Got. Ashram Schools, Municipal School, Dept. of Social Justice, Collector office, Jalgaon, Amalner

B. Collaboration with Voluntary organizations/NGO's -

Collaboration with Rotary Club, Amalner, Women Counseling Centre (WCC), Family Counseling Centre (FCW), Swa-Adhar Sasntha CBO of FSW, Vihan Project, Jalgaon working with PLHA, Adhar Bahuudeshiya Sanstha, Rashtravikas Agro Education Sanstha Amalner Mahila Housing Trust (MHT), Ahmedabad, Gujrat organization of skill workshops, guest lectures, extension, special campaigns, field action projects, resource person for workshops, training programs and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://pjncoswa.org/Doc/StrategicPrespectivePlans.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive (Management) Body of the Shram Safalya Education Society, Amalner is the apex body. The Chairman & executive Members of Shram Safalya Education Society, Amalner is having responsibility and power of making policies and decisions for smooth functioning of the college.

College Development Committee: Is the apex body Constituted as per Maharashtra University Act, 2016, and acts as a link between the Management and the College. It comprises Office Bearers of the Management, the Principal, teacher and nonteaching representatives. Representatives of local society, Alumni Students, Employers' and Industry and stake holders. The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions on issues related to development.

IQAC: IQAC is the Internal Quality Assurance Mechanism of the Institute which Work to enhance the various activity of the college. The aim is to develop quality assurance actions to improve the academic and administrative performance of the institution.

The Office Superintendent is responsible for the administrative work and the Accounts officer responsible for monitoring and handling the finance related issues. Various committees' head of the department monitor activities of the department and report to the Principal and IQAC Cell. The librarian monitors and performs all functions related to the college library.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://pjncoswa.org/AdditionalDoc/Organogram.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Nonteaching staff welfare measures available -

- 1) Life insurance policies under SSS scheme of LIC of India
- 2) Employees provident fund, pension and gratuity
- 3) Government servant credit society
- 4) Employment Accidental Insurance
- 5) Housing loan facility
- 6) Arrangement of career developmental programs for staff
- 7) Financial assistance nature of advance payment

The management believes in the philosophy that the development of college and staff goes hand n hand.

Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home.

Retired staff members gate relief benefits as per govt. rules. This further applicable to the families of accidental death case of staff members.

Faculty and staff avail the facility of the state government of Maharashtra like medical reimbursement leave travel concession.

In case of emergency. Staff members are provided advance against their salary.

Staff members and the faculties are provided an opportunity to represent college in international national seminars, workshops, conferences. This helps the faculty to improve their skills and performance n teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our College follows the Performance Appraisal System laid down by the UGC and implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and nonteaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. Non-teaching staff promotion assured benefits plan schema of state govt.

File Description	Documents
Paste link for additional information	http://pjncoswa.org/IQAC/IQACCommittee2021-2024.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Chartered Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the

balance sheet of the college and relevant record verified by the Dept. of Social Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

During the academic year 2021-22 due to the Covid-19 pandemic it is not possible to mobilize the funds and utilize the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Online Skill Orientation programme for BSW & MSW students, conducted on 21 & 22 Oct. 2020, 90 were participated and this programme was conducted by Field Work Committee PJN College of Social work Amalner

Online seminar on Problems of women & Women Health Status on dated 23-06-2020. 55 students were participated. Conducted by Students Development & Field Work Committee with collaboration of Rotary Club Amalner

Special Campaign 2020-21 - Street play on Ant superstition and Awareness on Corona Immunization with collaboration of Rotary club Amalner. 15 students were participated.

Special Campaign 2020-21 - Sanitizer, Mask Distribution, hand washing sops and food kit in Slums area of Amalner city and some villages Under - Maze Kutumb Mazi Jababdari Campaign conducted by NSS and Field Work Committee. 15 students participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach

It has been a challenging year- 2020-21, conducting classes and field work in an online mode was a great challenge for staff and students too. With IQAC taking lead, various guidelines were prepared for conducting classes and also for organization of field work in online mode in the same location as of students resides.

IQAC prepared academic calendar and also ensured that the classes, field work and other co-curricular activities are carried out in online mode as well. Various guidelines and protocols were developed for the same. With regard to assessment and examination, student friendly protocols were developed and examinations were also carried out in online mode. Before examinations, the examination committee explored the challenges, lived realities of students and evolved the procedures for the conduct of examinations through an online video calling and university provide special guideline to conduct online examinations and Viva voce. The Continuous Internal Assessment Policy was revised, the date of submission of marks, preparation of timetables, supervision list, the conduct of mock online examinations, orientation to invigilators and students on online examinations were undertaken. Research and Project Report policies were revised and all the students at MSW II level had to take Project Report keeping in mind the pandemic context.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some important initiatives undertaken by our College in accordance with the policies state and national govt. Promotion of gender equity programmes conducted by our college. The details as follows

The Curriculum Contents on Gender Equality At BSW and MSW programme level.

Counseling by faculty members to needy students.

The Yuvati Sabha (Women's Development Cell) actively promotes gender awareness and equality through its planned activities each year. The special lecture series has been conducted in the month of January on the birth anniversary of Kranti Jyoti Savitribai Phule, Rashtramata Jijau. International Women's Day is celebrated in March.

Every year we conduct Swayamsiddha Abhiyan and Karte Training our college has organized Swayamsiddha Abhiyan and Judo - Karate Training for 7 days for women. During this year college could not conduct due to Covid-19 Pandemic situation.

Committee on Sexual Harassment and Anti Raging Grievance Redressal formed in the college and female faculty member works as co-ordinator.

Online session on Gender sensitization programme organized.

Orientation to students organized across classes on the prevention of Sexual Harassment at the workplace (Prevention, Prohibition and Regulation Act 2013), was conducted.

Common Room and wash rooms are well equipped for the convenience of women students

File Description	Documents
Annual gender sensitization action plan	http://pjncoswa.org/Audit/2021-2022GenderAuditFinal.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management -**

Waste is systematically collected, segregated, and sold to authorized vendors for its recycling. College adopts almost paperless concept by the digitization of office procedures through electronic means via Whatsapp, email, and Google classroom Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in the office. Students are encouraged to use wastepaper and newspaper in creative practices during various subject-based workshops and extracurricular activities

- **Waste segregation**

Waste segregation Provision of separate bins for wet and dry waste. Orientation to all the classes to create consciousness towards keeping the environment clean. Students are encouraged to keep their

classrooms clean by taking responsibility for ensuring cleanliness and cleaning it on their own (Shramdaan) when required. Display posters on all class notice boards on measures of keeping the classroom clean. Housekeeping staff and gardeners help in the segregation of waste

- Liquid waste management

Soak pits (Shoshkhadda) prepared near drinking water taps and wash rooms

- E-waste management

Electronic gadgets are repaired for minor defects to ensure their optimum utilization

- Waste recycling system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

A. Any 4 or all of the above

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has always taken several initiatives for Community Peace Building (Samajik Sdbhavana) through its field work, campaigns.

Human Rights Day was celebrated on 10th December 2020.

Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.

Sanitizor and Mask Distribution in Slam of Amalner Under - Maze Kutumb Mazi Jababdari Campaign

Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.

Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti - 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April.,Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Course Orientation programme during every academic year and student induction program, input sessions are organized across classes on Constitutional values, rights, duties, and responsibilities as citizens and the Preamble of the Constitution.

The Constitution Day 26 Nov. was observed through conducting 5 online sessions conducted and guest speakers invited.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has been organize and celebrate the Days of national and international importance and celebrates the festivals by conducting various innovative activities. - Street play on Ant superstition and Awareness on Corona Immunization, Tree Plantation programme, Online Session on World Yoga Day Celebration, Online Session on Indian Constitution and Fundamental Rights,

Human Rights Day was celebrated on 10th December 2020.

Online orientation session on Community-Based Peace Building Challenges and Opportunities conducted for all students.

Celebration of Days of National Importance - Independence Day 15 Aug., 26 January Republic Day, Constitution Day 26 Nov., Teachers Day 05 September. World social work day 21 March. World's Indigenous Peoples Day (Treble Day) on 9 Aug. World Labour Day 1 May and Maharashtra Day. Youth Day and Swami Vivekanand Jayanti 12 Jan. Flag Day 3 Nov. Library Day S.R. Ragnathan and Kranti Day 9 Aug. etc.

Celebration of Birth Anniversary of all National Idols i.e. Mahatma Gandhi Jayanti and Lal Bahadur Shasri Jayanti - 02 Oct. Shiv Jayanti 19 Feb., Dr. Babasaheb Ambedkar Jayanti on 14 April.,Savitribai Phule Jayanti 3 January , Ratramata Jijau Jayanti 12 Jan. Birasamunda Jayanti 15 Nov.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1) TITLE OF THE PRACTICE

Skills Development for Increasing Employability capabilities of students through Value Added Courses.

Best Practice - 2

1) TITLE OF THE PRACTICE

Library as Learning Resource for Students and Faculty Members and others

File Description	Documents
Best practices in the Institutional website	http://pjncoswa.org/Doc/BestPractices2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career Oriented Courses for Employability Development among Students - From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current

academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil