Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHRAM SAFALYA EDUCATION SOCIETY'S, PANDIT JAWAHARLAL NEHRU COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**Prof. Dr. Pandurang Shivram Patil**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02587223043**
Mobile no.	**9421542229**
Registered Email	**prin.amalner@pjncoswa.org**
Alternate Email	**adminiqac@pjncoswa.org**
Address	**Near Deoli Phata, Chopada Road, At Post Amalner Tq. Amalner Dist. Jalgaon**
City/Town	**Amalner**
State/UT	**Maharashtra**

Pincode	**425401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Vijaykumar Bhaskarrao Waghmare**
Phone no/Alternate Phone no.	**02587223043**
Mobile no.	**9307580729**
Registered Email	**adminiqac@pjncoswa.org**
Alternate Email	**prin.amalner@pjncoswa.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pjncoswa.org/AQAR/AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://pjncoswa.org/AcademicCalender/AcademicCalendar2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2012**	**15-Sep-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC	**28-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Field work Orientation programme	19-Jul-2017 2	90
Field work Orientation programme	07-Aug-2017 2	100
Research Orientation programmed	18-Aug-2017 1	90
Students Participation in DYUTI	04-Jan-2018 2	5
Participation of Faculties in Refresher course at UGC HRDC Pune and Faijpur College	26-Feb-2018 22	5
Participation of Faculties in FDP Organized by MGNIRC, Hydarabad and Mahatma Gandhi Hindi Vishwa vidyalay Wardha	19-Mar-2018 6	3
Special Workshop on How to write CV resume and bio-data	17-Feb-2018 1	79
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Students Development Dept.	Earn And Learn Scheme	KBC NMU Jalgaon	2018 125	22160
Students Development Dept.	Economical Backward Financial Support Scheme	KBC NMU Jalgaon	2017 300	70000
Students Development Dept.	Yuvati Sabha – Personality Development	KBC NMU Jalgaon	2017 1	10000
Students Development Dept.	Swayam sidhha – Karate Prashikshan	KBC NMU Jalgaon	2017 7	10000
NSS	Special Camp	KBC NMU Jalgaon	2017 7	22500
NSS	NSS Activities – 1) Swachhalay Janjagruti 2) Dengu Janjagruti 3) Swachha Bharat	KBC NMU Jalgaon	2018 4	14700

Abhiyan 4) Vanrai Bandhara				
Scholarship Department	GOI Scholarship for Backward Students	State Govt. Social Welfare Department	2018 300	365800
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9. **Whether composition of IQAC as per latest NAAC guidelines:**	**Yes**
Upload latest notification of formation of IQAC	View File
10. **Number of IQAC meetings held during the year :**	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. **Whether IQAC received funding from any of the funding agency to support its activities during the year?**	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Special Exposure to Selected Trainee Social Worker (TSW) To Participating In Special Exchange Programs Swayam Siddha Initiative for the Empowerment of Women Students Development of academic calendar Participation of students in university level events. Faculty development program Value added courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Field work Orientation programme for BSW III MSW II	Field work Orientation programme for BSW III MSW II was conducted on dated 19 20 July 2017
Field work Orientation programme – BSW I & MSW I	Field work Orientation programme – BSW I & MSW I was conducted on dated 7 & 8 Aug 2017
Research Orientation programmed – BSW III & MSW II	Research Orientation programmed – BSW III & MSW II was conducted on dated 18 Aug 2017
Special Workshops for Value Added courses	Three Workshops conducted on three courses.

JalYukt Shivar Abhiyan Programme	Special campaign on JalYukt Shivar Abhiyan Programme was organized on dated 26 Sep. 2017
Rod Suraksha Abhiyan	Special campaign on Rod Suraksha Abhiyan was organized on dated 30 Nov 2017
Sanvidhan Din Programme	Celebrated on 26 Nov 2017
Beti Bachav Beti Padhav Abhiyan Programme	Special campaign on Beti Bachav Beti Padhav Abhiyan Programme was organized on dated 15 Feb 2018
Preparation of AQAR -2016-17 & 2017-18	Draft AQAR prepared 2016-17 & 2017-18
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	28-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**14-May-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**14-Mar-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBC NMU), Jalgaon (MS). Institute implements the curriculum prescribed by the KBC NMU Jalgaon. The 60 – 40 patterns has been implemented by the University for UG and PG since 2017-18 for the FYBSW and FYMSW. The college also designed and runs the need based skill development programs to enhance and develop the overall performance of the students. The college has been running 01 UG programs, 01PG programs along with 03 Certificate and 01 PGD value added courses. For Effective Curriculum Delivery • In the beginning of Academic Year,

the Principal conducts a meeting with the coordinators of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. • As per the direction of the Principal, coordinator of the committee discuss and allots workload amongst faculty. The Time Table committee collects the workload from Department Heads and prepares the Time Table. • All faculty member prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. • The college follows standard procedures such as implementing the Academic diary, Teaching plan, Academic Calendar etc for all faculties. • College has conducted curricular, co-curricular and other activities as per the course requirement. The committee meetings, meeting with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQs, problem solving, quiz etc.), role plays, demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lecturers etc are discussed during the meetings. Syllabus completion report is submitted by the faculty regularly. Test tutorials, question paper workshop, class test, projects, counseling, career guidance etc are conducted throughout the year and bridge course for first year students is conducted by respective faculty at the beginning of academic year. • Library has a collection of resources with an open access system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Participatory Rural Appraisal (PRA) and Community Action	Nil	16/06/2015	365	Employability Skill	Participatory Rural Appraisal (PRA) and Community Action Skills
Certificate Course in Counseling	Nil	16/06/2015	365	Employability Skill	Counseling soft skills
Nil	. PG Diploma in Advance Trends in Social Work Research	16/05/2018	365	Employability Skill	Documentation skill working with public Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	Semester – I BSW-111 ENGLISH 40 HOURS BSW-112 IDEOLOGY AND INTRODUCTION TO SOCIAL WORK BSW-113 WORKING WITH INDIVIDUAL AND FAMILY BSW-114 FIELDS OF SOCIAL WORK BSW-115 SOCIOLOGY FOR SOCIAL	15/06/2017

		WORKER BSW-116 FIELD WORK Semester – II BSW-121 EMERGING TRENDS IN SOCIAL WORK BSW-122 HUMAN RIGHTS BSW-123 INDIAN SOCIAL PROBLEMS BSW-124 WORKING WITH GROUP BSW-125 HUMAN GROWTH AND BEHAVIOR BSW-126 FIELD WORK	
	MSW	Semester – I SW -111 HISTORY AND IDEOLOGY OF SOCIAL WORK SW -112 WORKING WITH INDIVIDUALS AND FAMILIES SW -113 SOCIOLOGY AND INDIAN SOCIAL PROBLEMS SW -114 PSYCOLOGY FOR SOCIAL WORKERS SW -115 WORKING WITH GROUPS SW -116 PROFESSIONAL DEVELOPMENT OF SOCIAL WORKER SW -117 FIELD WORK PRACTICUM Semester – II SW -121 COUNSELLING IN SOCIAL WORK PRACTICE SW -122 SOCIAL WORK RESEARCH AND STATISTICS SW -123 INTRODUCTION TO THE INDIAN CONSTITUTION SW -124 WOMEN CENTRED SOCIAL WORK SW -125 FIELD WORK PRACTICUM SW -126 VIVA VOCE GENERIC G-1 RURAL, URBAN AND TRIBAL SOCIETY IN INDIA G-2 SOCIAL SECURITY AND LABOUR WELFARE CD-1 URBAN, RURAL AND TRIBAL COMMUNITIES CD-2 PROBLEMS OF URBAN, RURAL AND TRIBAL COMMUNITIES	15/06/2017
		[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	60

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Certificate Course in Participatory Rural Appraisal (PRA) and Community Action	26/06/2017	60
2. Certificate Course in Counseling	26/06/2017	60
3. Certificate Course in Community Health and Social Work Intervention	26/06/2017	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Block Placement	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our College has always tried to incorporate the feed-back, which receives from students, alumina and other stakeholders in to our teaching, learning and governance process. On the basis of feedback and continuous support from the alumina our MSW last semester students placed for one month block placement in agencies and most of them get continuation for the job. Every year, the students from each class give their feed-back on the teaching of a particular subject. In addition, they also give a general feed-back on the courses to the Principal and faculty members. Such feedback is incorporated into the syllabus and teaching, where possible. Major changes are considered at the curriculum review, once in five years. Every five years, an extensive review of the entire curriculum is undertaken by the affiliated university KBC NMU Jalgaon. All faculty members participate through sub-committees that are formed according to the area of expertise. Taking into consideration the feedback received from students, from academic peers, from field work agencies, which largely employ social workers, the sub-committees suggest changes in the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSW	BSW I	44	44	44
BSW	BSW II	40	37	37
BSW	BSW III	41	41	41
MSW	MSW I	75	105	75
MSW	MSW II	68	68	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	122	143	5	5	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	5	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Social work domain knowledge has three broad components: knowledge, skills and attitude, considering this basics of social work education, college has develop student centric mentoring system which help enrolled students nor only complete the course but also help to gain employment. In Social Work Curriculum Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Social work students come from diverse educational and economic backgrounds and with different conceptions of professional social work, different ambitions and varied levels of work experience. Keeping this in mind, information is disseminated in classrooms through not just lectures but also individual and group exercises followed by a debriefing, open book assignments, debates, ICT material like posters and videos, and use of traditional media like stories, songs, street plays, role plays and street plays. These methodologies are student centered and appeal to both older students with experience as well as fresh graduates. Skills are taught through role play and exercises wherein students learn skills and also practice them in a safe environment for crystallization and better retention. These techniques are especially used in remedial classes for languages where students practice reading, writing and speaking in the new language – not just English but even Hindi and Marathi to which they may have had limited or no exposure. Participatory learning includes problem solving group activities like case conferences where students learn from other students' input. This is especially useful for students from diverse ethnicities and those who are belong from Schedule Tribe students various district of the state. The objective of all teaching methodologies is to not just impart knowledge but to help the students acquire a specific skill set and also the ability to critically analyze their own intervention. Similar methodologies are also used in field work – one of the core components of social work education. Individually mentored of all students through weekly conferences related to field work and any other issue affecting their social work education. This is a comfortable yet professional space where students share their learning and experiences with the field instructor in order to build a more holistic understanding of social work practice. Similar group conferences are also held regularly with all students placed in an agency, setting or with the same instructor. The objective is to enhance students' experience through peer learning and mentoring. The faculties also visit the students in the field to observe firsthand their field intervention, also strengthening the

College's relations with stakeholders. Students with special needs are an important group that requires customized learning. The visually challenged students receive contact classes, if needed, to clarify their doubts etc. They are also provided with desktops equipped with the JAWS screen reading software in a separate computer room where they have an ambience more suited to their needs. Volunteers also meet them regularly in the College library and help them in their studies. Writers are also assigned to them for class tests and semester-end examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
265	10	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	10	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	BSW	SEMISTER VI	30/04/2018	10/05/2018
MSW	MSW	SEMISTER IV	30/04/2018	25/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to KBC NMU Jalgaon and doesnt have the freedom to initiate any reforms on its own since it has to adhere to the university approved evaluation system. However, teachers use various methods like group discussion, book reading, field survey, presentation, etc. to evaluate the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the year 2017-18, the session started from 15.06.2017 and ended on 15.10.2017. The College prepared academic teaching and examination related plan based on university calendar. The College completed admission and enrollment of UG PG up to July 2017. This year theory classes has been started from the second week of July 2017. Course Orientation and Social Work Practicum workshop conducted in the month of Aug. 2017. Observation Visit of UG. PG. conducted first Sem. conducted on 01st July to 12 September 2017. Skill laboratory workshop was organized between August to Sept. 2017. Submission of assignment

received till the end of September. Term end internal exam conducted 05 Sept 2017 onwards. Internal viva voce was held between second week of Aug. 2017. In the same way calendar was prepared for summer semester and strictly implemented between 15th Nov. 2017 to 30thApril 2018. Classes started from 20th Nov 2017. Orientation completed up to 29th Nov. 2017. Social work practicum started from. 1st Dec. 2017. Cultural and Sport department planned its activities. Tour, Sport and Cultural Mahotsva completed in Jan 2018. Study tour and Village Camp organized between 2nd to 10th Feb 2018. Field work of UG. Ended on 5th March and viva-voce examination completed before 10th March. Field work activities of PG ended on 05th April, internal viva voce completed from 10 to 15 April and Terminal examination have been held between. 16th to 22nd April 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pjncoswa.org/Doc/Outcome2017-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSW III	BSW	NIL	41	36	87.80
MSW II	MSW	TWO	68	65	95.98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pjncoswa.org/Doc/SSS2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Field work Orientation Programme for BSW I MSW I	Field Work Committee	07/08/2017
Field work Orientation Programme for BSW III MSW II	Field Work Committee	19/07/2017
Research Orientation Programme for TYBSW MSW	Research Committee	17/08/2017

II		
SET NET and Competitive Exam Workshop	Placement and Career Guidance Cell	18/02/2018
Women Empowerment workshop for Yuvati Sabha	Student Development Committee	17/12/2017
Yoga day celebration	Cultural committee	21/06/2017
World Population day celebration	Cultural NSS committee	11/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SOCIAL WORK	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	6	Nill
International	Social Work	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIAL WORK	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Stree	Dr. P.	UGC	2018	0	Journal	0

Udyojika Arthik Vikasat Mahila Udyog Dhornachi Bhumika	S. Patil	Approved Journal No. 64768 Journal of Research and Development. ISSN-2230-9578. Vol. 8, April 2018			of Research and Development	
Marginalization of women in the media: A Feminine Perspective. (p-87-89)	Dr. Bharat D. Khandagale	UGC Approved Journal Contemporary Research in India. ISSN-2231-2137.	2018	0	Journal Contemporary Research in India	0
Multiculturalism and Indian Diaspora: The Introspection. (p-51-56)	Dr. Bharat D. Khandagale	UGC Approved Journal No. 64768 Journal of Research and Development. ISSN-2230-9578.	2018	0	Journal of Research and Development	0
Role of Farmers' CBOs in Rural Development. (p-183-185)	Dr. Bharat D. Khandagale	UGC Approved Journal No. 64768 Journal of Research and Development. ISSN-2230-9578.	2018	0	Journal of Research and Development	0
Changes, Importance and Challenges of Social Sciences Higher Education in India (p-188-191)	Dr. Bharat D. Khandagale	UGC Approved Journal No. 62759 Vidyawarta Interdisciplinary Multilingual Refereed Journal. ISSN: 23199318.	2018	0	Vidyawarta Interdisciplinary Multilingual Refereed Journal.	0
Rural Development: Differential Practice-Based Perspective.	Dr. Bharat D. Khandagale	UGC Approved Journal No. 64768 Recent Trends in	2018	0	Recent Trends in Humanities	0

(p-168-171)		Humanities . ISSN-223 0-9578.					
Rashtriy Gramin Arogya Abhiyan Antargat Mahila Arogya San vardhan. (p-242-244) .	Smt. Dr. Anita M. Khedkar	Platinum- A Peer Reviewed National Journal (Special I ssue-WOMEN IN Difficult Situation) ISSN-2231- 0096.	2017	0	Platinum- A Peer Reviewed National Journal (Special Issue-		0
To study an opinion of Amalner educated youth about poverty in India	Dr.Jagdish S. Sonawane	Global Journal for research analysis	2018	0	Global Journal for research analysis		0
To study the how higher education impacts on social problems	Dr. Jagdish Shankar Sonawane	Vidyawarta internatio nal multil ingual Research journal	2018	0	Vidyawarta internatio nal multil ingual Research journal		0
			[View File](#)				

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	1	1	7
Presented papers	0	4	2	0
Resource persons	0	0	1	0
		[View File](#)		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Leprosy Detection and Awareness Campaign – Amalner City	Nagar Palika Amalaner	1	28
2. Tata Institution of social Sciences, Mumbai – Students Participated in Workshop on Field Action Project. National Workshop	Tata Institution of social Sciences, Mumbai	1	5
Participation in two days state level workshop on Writing and Reading Skill and Personality Development	Swami Ramanand Teerth Marathwada University, Nanded, Sub Centere Latur	1	13
Participation in two days National Conference on Youth Development	Rajiv Gandhi National Institute of Youth Development (RGNIYD) Govt. of India	2	10
Students Participation in two days National Conference on Social Work	Rajagiri College of Social Sciences, Department of Social Work, Kerala	0	5
Field Visit of MSW first year Students to Bari Pada Village	Field Work Committee of the College	2	60
Orientation Visit of MSW first year students to Mahatma Gandhi Research Institute, Jain Hills Jalgaon	Class Incharge MSW 1 and Field Work Committee of the College	2	75
Participation of students faculties in Eye Checking Campaign for School Children conducted in Amalner City with Collaboration of Rural Hospital Amalner	Committee for Field Action Project Field Work Committee of the College	3	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Certified A Grade Master Trainer	A Grade Master Trainer for Yashada Pune	National Institute of Rural Development and Panchayatiraj (NIRD), Hyderabad	Nill
MODI Model – Community Organization Practice	Model for Practice	Self Develop	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	Nagar Palika Amalner	Awareness Generation Programme	2	50
Special Campaign	Field work Committee	Female infanticide awareness campaign	2	15
Special Campaign	Field work Committee	Tree Plantation and environment awareness	2	10
Special Campaign	Field work Committee	Public area sanitation campaign and public hygiene	5	25
Special Campaign	Field work Committee	Special campaign on school drop out of female students	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students participation in national conference on social work education, Organized by Rajgiri college of	5	Self finance (finance by collage)	3

social sciences, department of social work, Kerala				
Students participation in national conference on social work and youth development, Organized by Rajiv Gandhi National institute of youth development, Ministry of Youth Affairs, Govt. of India	10	Self finance (finance by collage)		3
Field work agency supervisor meet	50	Self finance (finance by collage)		1
Bharat Ratna Dr. Babasaheb Ambedkar Rashtriya Smarak – BARTI Raigad	49	Collaboration with BARTI Raiagad		1
Sahyadri Nisarg Mitra Mandal – Chipalun Ratnagiri	49	Collaboration with Sahyadri Nisarg Mitra Mandal		1
Bharatiy Samaj Seva Kendra – Chipalun Ratnagiri	49	Collaboration with Bharatiy Samaj Seva Kendra		1
Maher Snastha – Nivali – Pune	49	Collaboration with Maher Snastha		1
Gopuri Ashram, Kankavli Dist. Shindhudurg	49	Collaboration with Gopuri Ashram		1
Bhagirath Garm Vikas Pratishthan – Kudal Dist. Sindhudurg	49	Collaboration with Bhagirath Garm Vikas Pratishthan		1
Don Bosco – Panji – Goa	49	Collaboration with Don Bosco		15

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Action Project,	Field Work	Adhar Sanstha, Chikate	06/07/2017	20/03/2018	5

Research, BPT		Lane, Amalner - 9405058527			
Field Action Project, Research, BPT	Field Work	Rastra Vikas Agro Education sanstha Surbhi Colony, Amalner 7774073055	06/07/2017	20/03/2018	5
Field Action Project, Research, BPT	Field Work	Women Canceling Center, Chikate Lane, Amalner - 9405058527	06/07/2017	20/03/2018	5
Field Action Project, Research, BPT	Field Work	Swadhar Sanstha , Gandhalipura, Amalner - 9405058527	06/07/2017	20/03/2018	5
Institutional field work	Field Work	Chawara Ashram, Chopada Road Deoli Phata, Amalner - 9356999542	06/07/2017	20/03/2018	5
Institutional field work	Field Work	Kamgar Kalyan Kendra, Gurukrupa Colony, Amalner -	06/07/2017	20/03/2018	5
Institutional field work	Field Work	Mamata Matimand Vidyalay, Amalner	06/07/2017	20/03/2018	5
Institutional field work	Field Work	Saneguruji Vidyamandir Amalner -	06/07/2017	20/03/2018	5
Institutional field work	Field Work	K.D. Gaykawad Highschool, Pailad, Amalner – 9422977475 – A V Netkar sir	06/07/2017	20/03/2018	5
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adhar Sanstha, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Rashtra Vikas Sanstha Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Narmada Foundation, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Labour Welfare Board, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Women Counseling Centre, Adhar Sanstha Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Rotary Club, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Sane Guruji Karmbhumi Smarak Samiti, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Chavara Ashram, Devali, Tq. Amalner Dist. Jalgaon	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Lions Club, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275
Rural Hospita, Amalner	15/06/2015	Field Work, Orientation, Project Visit, Extension activities	275

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
190000	178978

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager Pollen Grain Software Solution, Nashik	Partially	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	6701	488423	202	39690	6903	528113
Journals	0	0	6	10041	6	10041
Digital Database	2	0	0	0	2	0
CD & Video	122	0	0	0	122	0
Library Automation	1	15000	0	0	1	15000
Others(s	1	35400	0	0	1	35400

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	0	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	0	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1511000	1410313	203000	177258

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure To maintain good governance and transparent administration, the college has established system such as Board of Directors ? College Development Council (CDC) ? Other committees' ? student council and IQAC. To maintain systematize procedure for maintaining and utilizing physical, academic and support facility, the staff counsel, CDC, Staff committees and student council has given responsibility. For this purpose, the college has established several committees which have given responsibilities of use of facilities and maintenance of infrastructures. The library committee looks after library affairs. The purchase committee, academic planning and monitoring committee looks after auditorium seminar halls and classroom maintenances. The committee additionally looks toward electrical appliances, hygiene cleaning related

expense. Sport and cultural committee. Student's welfare committee has given autonomy and power to purchase and utilization. LCD are operates by all teacher, hence user teachers have given its responsibility. For the purpose of this work, further procedures have finalized. 1. All academic decision making power is given to principal and IQAC. 2. Committees put the requirement, approved by councils and sanctioned by principal and CDC. 3. Regarding purchasing, Response – The college runs by Shram Safalya Education society with major aim to produce highly professional trained social work practitioner. More over ultimate aim of society is to promote for value based ameliorative social changes through spread of education. To accomplish the visionary goals, the college have adopted following policy. A. The institution works on the values and principles of decentralization, participatory management and togetherness tendency. Students centric programmes for employability enhancement among students is the aim of college administration. B. The students centric development and C. Attempt toward societal and community interest, goodness, justice development. D. Develop college as center for employability training to rural and tribal youth. E. Establish and developed social equality sustainability through spread up of Democratic culture.

http://pjncoswa.org/OtherInfo/442ProcedurePolicies2017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	scheme for students	112	112160
Financial Support from Other Sources			
a) National	GOI SCHOLERSHIP	174	365800
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Say Celebration Program	21/06/2017	77	NSS and Student Development
Personal Counseling	10/08/2017	55	Placement Cell
Mentoring	24/07/2017	130	Field Work and Research Cell
Remedial coaching	15/01/2018	65	Class Coordinators
Soft Skill Development Workshop	21/01/2018	70	Placement Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Workshop on How to Write CV, Resume Applications	55	65	2	45
2018	Personality Development	55	65	2	45
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Adhar Sanstha, Amalner	20	4	MAHER, Sanstha, Pune	6	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	36	BSW	BSW	PJN college of Social Work, Amalner – 28 Stu.	MSW
2018	65	MSW	MSW	Other Institute - 30	M.Phil. Ph.D., D.L.L., LLB and Other Higher Edu.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Institutional level	9
Poster Competition	Institutional level	15
Paper presentation	Institutional level	40
Inter College Cricket	University level	16
Inter College Judo	University level	1
Inter College Kho-kho Competition	Institutional level	12
Running Competition	Institutional level	15
Hammer Throw	Institutional level	6
Discus Throw	Institutional level	8
Javelin Throw	Institutional level	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic year 2017-18, Student council of the college has formed as per direction 39 of Maharashtra Public University Act 2017. The council was formed on the basis of students' academic merit consisted of 10 members 05-C.R. 02 - LR and 01 (UR) University Representative. Apart from these students' councils, college took participation of students in various college committees such as library, sport, culture, students welfare anti-raging, Environment, NSS and Magazine Thus all these committees collectively participated in the - Planning - Organizing - co-ordination and - Implementation of several college programmes, such as awareness campaigns, rallies, sport and culture Mahotsava, University Programmes, field action, student welfare and organization of study tours, camps, NSS camps and other extension activities. During the year 2017-18, college students have reported their participation in the planning and implementation of college level field work and research seminars, sport, Magazine activities, parent meets, and alumni meets. and cultural activities. However beside all these, students have taken adequate initiative regarding sports requirements such as ground, preparation kits etc. sport and cultural Mahotsava is another part where student's participation got in planning, organization and execution. NSS representative has suggested about various things during this year and organized various campaign such as tree plantation, environment awareness rallies and environment tours. The students of

environment and NSS jointly have co- ordinate various activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yet college has not registered its Alumni association but College has taken initiative and formed what's aap group of alumni. Alumni of our college are active since long time. However we received contribution of our alumni in several form. Most of alumni report their presence in annual cultural days. Some alumni who are employees, they help to conduct programmes, camps and training in our college on the behalf their organization. We usually organize interaction programme with freshers where sharing of experiences is promote growth in motivation an inspiration. Our alumni have helped to conducted various workshop, seminar, conferences and interaction programs for students and share their field experiences. This helps students to develop insights and self-preparation for employment. Our one alumnus has arranged their departmental activities (BARTI) for college students such as debates, elocutions. Thus though we do not get much financial support, they contributed indirectly for the betterment of institute and students.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

The Last Meeting of Alumni Association was conducted on 9/4/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Values of democratic and participative management pervade through all the decision making processes of the college. The institution has formed a College Development Cell (CDC) consisting of Principal, management representatives, teaching and non-teaching staff and NGO representatives. The CDC and Internal Quality Assurance Cell (IQAC) is instrumental in ensuring the quality of academic programmes and inculcating decentralization in college management. The CDC relies on the IQAC for important decisions on academic development, infrastructure development, Projects and Extension work, Student Welfare programmes. The IQAC further functions with contributions from various committees. In the said academic year, the CDC was able to facilitate up gradation of technology and infrastructure, educational assistance of students, support for Field Action Projects and capacity development programs for teaching/non-teaching staff as well as students. The CDC makes timely recommendations to enhance smooth functioning of the college. The specific roles and responsibilities of the College Development Cell are to: (a) develop a comprehensive development plan of the College regarding, its academic, administrative and infrastructural growth, (b) facilitate preparation of the overall teaching programmes or annual calendar of the College, (c) provide recommendations to the management about introducing new academic courses and the creation of additional teaching and administrative posts. (d) take review of the self-financing courses in the college, if any, and make recommendations for their improvement (e) provide specific suggestions to the management to

encourage and strengthen research culture, consultancy and extension activities in the college (f) make specific recommendations to the management to foster academic collaborations to strengthen teaching and research(g) make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process (h) make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college (i) prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval (j) formulate proposals of new expenditure. It is through the active participation of committees such as IQAC and CDC, a participative and effective work environment is created for all stakeholders. Envisioning its participative nature, management ensures timely feedback being collected from all stakeholders namely students, teachers, alumni and parents. Feedback is taken both through meetings and self-reported questionnaires. Suggestions and concerns received in such feedback forms are addressed in the best possible manner. In the said academic year with the help of CDC, the college was able to review the implementation of new academic programs and the network of college in several University exchange programs. A practice of involving both teaching and non-teaching staff members in the smooth functioning of the college is also encouraged towards effective participative management, it is done through formulation of various committees such as Women Development Cell, Admissions Committee, etc. This practice not only facilitates democratic functioning of the institution but also fosters smooth professional relationship amongst various staff members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated with KBC North Maharashtra University, Jalgaon, as per curricula manual provided by the said University. Our respective faculty members are worked on the syllabus restructuring committee of BOS formed by university time to time. Our faculties actively involved in reframing the course structure as well as the syllabus and give concern to design employment based curricula. We always give valuable suggestions and most of the time it is accepted by the said committee. As per the North Mharashtra Univerity, adoption creditbased semester grading programme for BSW and MSW level The college has conduct syllabus review workshops and some faculty of the college actively involved them. Some faculty members worked as a member of subcommittee for curriculum development. However we always provided updated information to our students so that they get proper information.

Teaching and Learning	In order to ensure the effective learning on the part of students, teachers make use of innovative methods for classroom teaching, role plays, simulation games, expressive arts and screening of documentaries, audio stories, group exercises amongst students are also carried out to facilitate collaborative inquiry based learning, skill based sessions are organized as part of methods courses both at the bachelors and masters level. In addition, field visits, Student Induction Programs and orientation programs are also organized to assist in the integration of theory and practice. Remedial classes are also included as part of the regular time table to enable learners to draw maximum learning both from the classroom and field practicum related expenses which pave the way for their improved academic performance. Experiential learning is promoted through use of participatory tools in village camp as well as field work such as Participatory Rural Appraisal (PRA), Village Micro-Planning, Focus Group Discussions (FGDs), corner meetings and involvement of CBOs. The student's induction program, Camps, and Block placement which are carried out at various levels and faculty member provide opportunity of field based experiential learning.
Examination and Evaluation	The college adheres to all the university protocols with respect to conduct of both internal and external examination. However the college has formed Exam Committee for systematic and timely work of exams. The comprehensive continuous internal assessment is designed to meet the course related specifications which foster the critical inquiry based analytical and reflective skills amongst the learners. Teachers are involved throughout the process of examination including setting papers, supervision during exams, examination and moderation of answer sheets. The examination committee oversees the conduct of examinations both at BSW, MSW and Value Added Career Oriented Courses levels which entails preparation of examination time table, getting the question papers from teachers, proof reading and translation

	of those papers along with maintaining code of conduct for students and invigilators during the conduct of examinations. The committee also undertakes specific measures for students with differential ability, the end semester exams are monitored supervised by the exam coordinator. Internal assessment papers are designed and corrected in the college by all respective faculties. University papers are designed, evaluated and moderated by through committees and panel formed by university authorities as per norms. Following the declaration of the results an analysis of the students' performance is presented at the faculty meeting. Students with unsatisfactory performance in Research, Term Paper and field work are presented at the faculty meeting and steps are initiated to enhance the performance of those learners. Self-Analysis and Reflective learning is fostered during the internal field work evaluation.
Research and Development	The college has formed Research Committee to enhance and regulate the research culture ampng faculties and students. This committee always been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Faculties are promote our college students to participate present their research in the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promote scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit

	builds the knowledge base of the profession.
Library, ICT and Physical Infrastructure / Instrumentation	The college has formed Research Committee to enhance and regulate the research culture ampng faculties and students. This committee always has been working towards developing a research rigor among students and faculty members for all these years. Students are encouraged to undertake research projects both at undergraduate and postgraduate levels as part of their research assignments. Faculties are promoting our college students to participate present their research in the Avishkar research convention organized by the KBC NMU Jalgaon. Faculty members are also undertaken minor research projects under the special scheme launched by KBC NMU Jalgaon entitled VCRMS initiative. The research unit of the college promotes scientific research culture among students while completing their research projects. To achieve this the Research Unit has been successfully undertaking independent research studies, impact assessment of projects, consultancy, capacity building in research methods and documentation for various groups including students, data collectors, social work professionals and students pursuing their research degree. The finding of the research studies undertaken by the Research Unit builds the knowledge base of the profession.
Human Resource Management	Recruitment of staff is in accordance with the Rules of the State Government (Department of Social Welfare). The Management employs teaching and Nonteaching staff to manage the extra workload. The director board of college conducts the regular meetings both with teaching and non-teaching staff of the college to be able to address their concerns and also to encourage and motivate staff members to give their best to the institute. To address day to day issues of staff members with regard to their working in the college, Principal also conducts frequents meetings and discussions with the staff members at various levels. Both the teaching and non-teaching staff members are provided support to attend conferences/seminars/training programs

	to upgrade themselves at regular intervals.
Industry Interaction / Collaboration	The college collaborates and makes MoUs with various NGOs, CBOs, FBOs, Trusts, CSR activities and other voluntary agencies for field placement and job placement. The CDC has also provided space for collaborations with associations like the Rotary Club Amalner to foster social responsibility and create a platform for students to network with likeminded individuals at a local level. Apart from that, resource persons from the various social development field are invited for conduct the sessions and workshops for students and faculties on various issues. The field and project visits organized constantly to students gain insight of the practical aspects of the theory learned.
Admission of Students	The College ensures wide publicity to the admission process through the College Prospectus,College Website, Press, Parents-Teachers Association, Alumni association. All eligible students are admitted none is denied a seat if available. The list of selected candidates is displayed on the College notice boards. Access, equity and social justice are ensured as per reserved quota. Guidelines and calendar for admission as provided by the KBC North Maharashtra University Jalgaon are strictly followed. Reports of students? enrolment are sent to the University. The admission of student is through specially appointed committees comprising a convener and senior teachers. The Management has been supportive of students coming from poor socioeconomic backgrounds.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic calendar, student data, reports of academic committees, annual planning, events schedule and other activities developed and circulated in the form of excel sheet and word format.
Administration	Administration Services Provided to the beneficiaries through University Web site www.nmu.ac.in, and Department of Social Justice website Samaj Sevartha

Finance and Accounts	**The Function of Finance and Accounts Operated through Tally Other software recommended by Social Justice Department, Tribal development department and Affiliated University. In this Online submission of salary bill of staff, Students Scholarship and Other Financial Activities**
Student Admission and Support	**Online Admission, Eligibility, Exam Forms, Degree forms Submission other administrative services provided by college through college and university website**
Examination	**Exam and evaluation work will be operated by using university portal as well as college website**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	**Prof. Smt. S.V. Vaidya**	**University Level Seminar on Bhartiy Vicharmanch ani Samaj, Organized by NMU Jalgaon**	**For participation in seminar – KBC NMU Jalgaon**	**500**
2018	**Dr. J.S. Sonawane**	**Conference on NAAC – Process Road map for HEI, SNDT Commerce college Pune**	**Registration and TA-DA – SNDT Commerce college Pune**	**7000**
2018	**Dr. J.S. Sonawane**	**Confarance on Utility of Higher education in social development, Social work College Chopda**	**Registration and TA-DA**	**500**
2018	**Dr. B.D. Khandagale**	**National Seminar on Higher education and social sciences, Social work college Chopda**	**Registration and TA-DA**	**500**
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Refresher course in social sciences and Humanities,	UGC – HRDC – Pune University Pune and Dhanaji Nana Mahavidyalay Faijpu	26/02/2018	18/03/2018	5	Nill
2018	Faculty development programme on Rural Community engagement	Mahatma Gandhi Antarrashtriya Hindi Vishwa Vidyalaya, Wardha and MGNRC, Hydarabad	19/03/2018	25/03/2018	3	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in social sciences and Humanities, UGC – HRDC – Pune University Pune and Dhanaji Nana Mahavidyalay Faijpur	5	26/02/2018	18/03/2018	21
Faculty development programme on Rural Community engagement, Mahatma Gandhi Antarrashtriya Hindi Vishwa Vidyalaya, Wardha and	3	19/03/2018	25/03/2018	6

MGNRC, Hydarabad				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching and Non teaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan frame co-oprative and Nationalized banks. Faculty and staff avail the facility of schemes of state government of Maharashtra like medical reimbursement leave travel concession. In case of emergency. Staff	Teaching and Non teaching 1) Life insurance policies under SSS scheme of LIC of India 2) Employees provident fund, pension and gratuity 3) Government servant credit society 4) Employment Accidental Insurance 5) Housing loan facility 6) Arrangement of career developmental programs for staff 7) Financial assistance nature of advance payment The management believes in the philosophy that the development of college and staff goes hand n hand. Faculty and staff members are encouraged to get membership of cooperative credit society of Government and semi-government employees. Most of the staff members avail the loan facility with appropriate rate of interest which helps employees at urgent the economic problems and purchasing the home. The college strongly supports and believes for avail loan frame co-oprative and Nationalized banks. Faculty and staff avail the facility of schemes of state government of Maharashtra like medical reimbursement leave travel concession. In case of emergency. Staff	1) Karmavir Bhaurao Patil Earn and Learn Scheme 2) Medical Camp Organized by College for Medical chekup of Students 3) To Provide Economical Help to economical Backward Students from NMU Jalgaon 4) Disaster management - Students Participation 5) Personality Development Workshop 6) Jagar Abhiyan 7) Youth Festival 8) Speech Competion 9) Youti Sabha – Swayam sidhha 10) GOI Scholarship for Backward Students 11) Students Group Insurance 12) Financial support for attending seminar, conferences, workshop 13) On campus Job and placement services 14) Student Counseling and Mentoring 15) Fees Concession to students to belong financial weaker section 16) Emplobility workshop for skill development 17) Special cell for SC ST NT OBC students 18) Grievance redressed and anti Ragging 19) Boys Hostel at campus 20) 400 Meter running track with sport ground for preparation of exams

members are provided advance against their salary. Staff members and he faculties are provided an apportunity to represent college in international national seminars, workshops, conferences. This help the faculty to improve their skills and performance n teaching.	members are provided advance against their salary. Staff members and he faculties are provided an apportunity to represent college in international national seminars, workshops, conferences. This help the faculty to improve their skills and performance n teaching.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account of the college has been supervised internally by the accounts officer and books of accounts, vouchers verifications, statement of income and expenditure by using appropriate tally software. The College management has appointed an approved Charted Accountant Mr. R. S. Sonawane and Company, Jalgaon for the maintenance of income and expenditure statements along with the balance sheet of the college and relevant record verified by the Dept. of Social Justice, Govt. of Maharashtra. This system helps college to maintain smooth and regular functioning of the accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rotary Club Amalner	10000	Workshop
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon , Social Justice Department Jalgaon	Yes	IQAC and CDC
Administrative	Yes	KBC NMU Jalgaon , Social Justice Department Jalgaon	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting with parents to introduce the social work programme. • Meeting with parents to discuss on schedule of educational tour • Feedback from the parents about academic activities and infrastructural facilities.

6.5.3 – Development programmes for support staff (at least three)

Annual get together with family for lunch on the occasion of celebration Birthday of Hon. Chairman • Celebration Birthday of all staff • To avail the facility of membership and loan from Cooperative Credit Society. • To avail insurance security – (accident). • To avail facility of payment of premium of insurance policies from staff salary. • To avail facility of housing loan from various suitable banks.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Functional IQAC • Preparation of draft AQARs • Strengthening of Research and Development Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Special Workshop on How to write CV resume and bio-data	17/02/2018	17/02/2018	17/02/2018	79
Nill	Village Camp at Gadkhamb, Tal Amalner	12/12/2017	12/12/2017	18/12/2017	120
Nill	Study Tour – BSW- III MSW - II	14/01/2018	14/01/2018	23/01/2018	75
Nill	Medical Camp for FYBSW FYMSW	22/09/2017	22/09/2017	22/09/2017	90
Nill	Personality Development – Yuvati Sabha	10/01/2018	10/01/2018	10/01/2018	50
Nill	University Level Youth Festival – 2017-18	04/01/2018	04/01/2018	09/01/2018	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati sabha – Personality Development Workshop for female youth	18/01/2018	Nill	60	0
Gender Sensitization Workshop	11/09/2017	Nill	45	65
Workshop on Gender Equality	14/02/2018	Nill	32	58
Legal Awareness Campaign	08/03/2018	15/03/2018	45	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs and power saver equipments used in the campus for reduce the energy • Plant and Trees plantation drive for enriching the bio-diversity of the college campus. • Construction of two Nala Bunds (Bandhara) for watershed management. • Well with pumping facility through pipeline for drinking water and irrigation to plants, trees and water pots for birds during the summer season.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	2	4	08/08/2017	1	Health Awareness Rally	Community Health	15
2018	2	4	13/02/2018	1	Street Play on Superstition	Socio-Cultural Superstition practices	10
2018	4	8	20/02/2018	1	Street Play on Female infanticide	Gender Sensitization Female infanticide	25
2017	1	2	11/08/2017	1	Tree Plantation Rally	Plantation Environment Awareness	45
2017	4	8	23/09/2017	1	Educational Awareness rally	Education Awareness	18
2017	2	4	07/10/2017	1	Environment / Pollution Free awareness rally	Environment Protection	35
2018	2	4	07/03/2018	1	Sanitation / ODF awareness rally	Rural Sanitation	15
2018	1	2	06/03/2018	1	Save Water Save Life rally	Water Awareness	8

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book for Code of Conduct	15/06/2016	The college takes regular follow up of code and conducts of teaching, non-teaching and students. To evaluate teaching staff and non-teaching's disciplinary action, CDC has maintain regular follow up and review of such cases. To evaluate and assess the mode of conducts and grievance related issues, the anti-ragging, grievance and dispute

committee and Vishakha Samiti takes the cognizance. Apart from this, the class coordinators also observe students behaviors. Field work supervisors also watch the student's conducts. The college has decided to make fine and penalties policy and strictly adhered and practiced through warning, letters, noticed, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	56
Republican Day	26/01/2018	26/01/2018	45
Constitutional Day	26/11/2017	26/11/2017	112
Samajik Nyay Din	26/06/2017	26/06/2017	109
Savitri Bai Phule Jayanti	03/01/2018	03/01/2018	132
Rashtra Mata Jijau Jayanti	12/01/2018	12/01/2018	129
Dr. Babasaheb Ambedkar Jayanti	14/04/2018	14/04/2018	90
National Youth Day	12/01/2018	12/01/2018	134
Human Rights Awareness day	10/12/2017	10/12/2017	121
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation and conservation of tree 2. Plastic Free campus 3. Rain water harvesting 4. Save birds campaign 5. Gardening 6. Compost Manure Response – Five among six The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title: SPECIAL EXPOSURE TO SELECTED TRAINEE SOCIAL WORKER (TSW) TO PARTICIPATING IN SPECIAL EXCHANGE PROGRAMS 2. Objective – 1. To sensitize and make awareness in community on various social issues 2. To increase the participation of TSW in community campaigns. 3. The Context – As per the academic calendar and planning of the college, various social issues based campaigns were actively organized during the academic year 2016-17. While working with field work agencies and neighbouring community it is felt need to

address current social issues and problems. Therefore following campaigns was specially designed and administered by college faculties for the enhancement of various capacities of TSW and special focus was given on community participation. 4. The Practice – Special Exposure to selected Trainee Social Worker (TSW) to participating in Special Exchange Programs for their capacity building and exposure to multicultural and indigenous social work practice. The faculty members of the college have mentored students for participation along with their research paper and posters for presentations. This is also providing the opportunity for students to learn how to plan and arrange travel, accommodations and other logistics. In this practice, faculty members have provided guidance to the all students of college, but selected students have been allowed to participate on their own responsibility. 5. The Evidence of Success – The details of participation of the students in various conferences, workshops and seminar are as per follows A. Students Participation in National Seminar on Youth Development – Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs, Govt. of India at Sriperumbudur, Chennai, Tamilnadu and total 12 students along with two faculty members were participated. In the poster presentation competition, our college students received the first prize. B. Our MSW first year five Students has participated and presented research paper in DYUTI – 2018 – (Developmental Yearnings for a United an Transformed India) – National Conference on "Re-Imaging Social Work Education in the Outcome based Perspective and Practices held on 4 and 5 Jan. 2018 organized by Rajagiri College of Social Sciences, Kalamassery, Kerala. C. The four students has participated in two day Workshop on "Preparation for TISS's NET for the Marginalized group of students Organized by Tata Institute of Social Sciences Mumbai, Maharashtra. D. The Swami Ramanad Teerth Marathwada University, Nanded sub Centre Latur has organized two Day Special workshop on "Reading, Writing Skill and Personality Development and our four students has been actively participated. E. One Day Exposure Visit to Bari Pada Village has organized and total 45 students of MSW I year participated. 6. Problems Encountered and Resources Required – While conducting such activates, there was some limitations such as financial issues of students. It is observed that, mostly advanced learner students were taken initiatives for participation under the guidance of faculty members. 7. Notes (Optional) - After participation in such events, students feedback is most important and motivational to other students. Students has learned multicultural aspect of social work practices and it is helpful them for placement and internship. ------------------------ --- --- Best Practice II 1. Title: SWAYAM SIDDHA INITIATIVE FOR THE EMPOWERMENT OF WOMEN STUDENTS 2. Objective – 1. To sensitize and make awareness on gender issues 2. To increase the self confidence among women students for self defence. 3. The Context – Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon has issued the guidelines and some financial support for Swayam Siddha initiative for the Empowerment of Women Students. In this students development event activity, our college has added some other features in the context of social work and develop the Swayam Siddha Program. 4. The Practice – The Swayam Siddha Abhiyan is one of the initiatives of students empowerment designed for development of self confidence and learns self defence techniques. The focus was given on orientation of students about laws and legal protection for women, gender sensitization, women empowerment, health issues of women. The series of activities has been conducted during the academic year in this program. This program was successfully coordinated by one female faculty member. 5. The Evidence of Success – The following activities have been conducted during the academic year 2017-18 A. Organized Seven days training program on Kaate along with practice of Yoga and Meditation for fifty women students. B. Organized one day training program on gender equality and personality development of women students C. Organized health checking camps for HB tasting for women students.

D. Organized sensitization program of all admitted students on Anti-Teasing, Anti-Ragging and Sexual Harassment laws. 6. Problems Encountered and Resources Required – The most of female students in our college admitted from the rural and tribal communities and they don't have sufficient exposure of Karate and Self Defence techniques. Due to this, initially students do not take initiative for the participation and practice of Karate but after regular practice they feel free to practice and enjoy the program with full of energy. 7. Notes (Optional) - It is observed that, at the end of the program the level of confidence found increased among women students and they become more vocal in regular academic activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://pjncoswa.org/Doc/2017-18BestPractice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Green and Environment friendly campus -The college have good natural surrounding with environment friendly climate with adequate classroom seminar hall, auditorium, ICT technology, safe campus and play ground. This natural clime encourage learning of the students and provide pollution free environment to give more concentration on practice of skill, knowledge, and perspectives. 2. Linkages with various National and State Resource Agencies - In Jalgaon district, there are three more colleges who provided social work education but our college has develop separate identity on the basis of student centric quality education. College has developed linkages with various National and State level resource agencies for collaborative programmes and activities. Considering most of the rural and tribal student's admissions, college has implemented various soft skill and employability skill development workshops with the collaboration of Rajiv Gandhi National Institution of Youth 3. Academic Excellency: It is our salient feature as we strictly adhered to disciplines, conducts regular theory classes as like schools. We are very strict in practical work and assignment. Strictly maintained internal continue evaluation that assessed through, class room interaction, field supervision, unit test, Mid. term, end term examination, presentation and viva voce. We have highly qualified teacher. During the year 2017-18 the result of BSW of (87.80), MSW (95.98). Our progression ratio is also good. 4. Student Support and Teacher Support - The College have created separate college level committees for engagement students in various academic as well as extra-curricular activities. The committees such as Student Welfare, Equal Opportunity Cell for SC, ST, NT OBC students, Sport Committee, Placement Cell form career guidance job preparation. We send 50 students for Block Placement (BPT), 36 students are selected to through BPT in various organizations. 5. Career Oriented Courses for Employability Development among Students – From the beginning, the prime moto of this college is to provide maximum skill, knowledge and employability development services to the admitted students. With this connection college has started value added certificate and Post Graduate Diploma (PGD) Courses to enhance skill, knowledge and capability of the students. In current academic year total three certificate and one PGD course is available to the admitted students of the college. This opportunity is one of the unique identities of our college which really help students to grab the employment opportunity in the competitive world. 6. Most Active Alumni Group: Peer learning is most effective and useful platform for adults learning. Our College is having Non-Registered Alumni Association From 2001. This year they organized alumni meet programme and other activities by them. We have reconstructed the body of alumni association and submitted the proposal for registration. 7. Community

Service/ Social Services/ NSS and Extension Activities - Apart from this NSS department, sport, cultural and extension committee provide opportunities for extracurricular and extension programmers participation. According to our vision and mission we have decided to provide maximum community oriented services and Social Services to various stakeholders' group in community

Provide the weblink of the institution
http://pjncoswa.org/InstitutionalDistinctivness/2017-18%20Institutional%20Distinctness.pdf

8.Future Plans of Actions for Next Academic Year

1 Future Plans of action for next academic year (500 words) 1) Plan to organize collaborative activities for students with the help of National and State agencies. 2) Planning to organize extension activities in neighboring community 3) Planning of organization need based social issue campaigns. 4) Organization of personality development and carrier counseling workshop for students. 5) Celebration of birth and death anniversaries of national heroes and personalities. 6) Enhancement in students and faculties participation in University Level Cultural, Sport and academic activities. 7) Organize field work and research orientation programmes for BSW and MSW students. 8) Strengthen linkages with Field work agencies for effective delivery of concurrent field work practice. 9) Organize Skill Lab for MSW BSW Students. 10) Organize special workshop on 181 Courses and special lecture and experts. 11) Organize one week special camp for practice of PRA Micro-planning. 12) Organize Research Orientation workshop to boost research culture among students. 13) Prepare plan of block placement and placement to place the students in new agencies. 14) Encourage to the faculties for enhancement of research and publication in the form paper and books 15) Enhancement in library facilities with updation of books and journals 16) To avail building updation for library and reding room with seating capacity 17) Prepare reading material by the faculty for 181 courses 18) Revise and upgrade the contents of 181 Value Added Certificate Courses. 19) Planning and follow up to the university and Govt. for filling the post of regular principal for the college. 20) Prepare facilities of e - governance for administrative work, examination and financial activities. 21) Encourage the faculties to fulfill the criteria of CAS promotion suggested UGC NMU Jalgaon. 22) Encourage the faculties to complete their Ph.D. Work to get the Doctorate. 23) Encourage to the students, faculties and staff to develop maintain the green campus in the college. 24) Encourage to the students, faculties and staff for practice of paperless work and environment free culture in the college. 25) Develop linkages with various national, state and university level agencies for collaborative activities on research extension and academic practices. 26) Organize study tour for BSW MSW courses on the basis of their syllabus content 27) Organize one week Village camp for BSW MSW courses on the basis of their syllabus content. 28) Planning and follow up to get the various university schemes and programmes for students development. 29) Planning to make MoUs with various nongovernment and government agencies for engagement of BPT, field work and extension activities. 30) Organize field work agency meet, parents meet and alumina meet to discuss various academic extension programmes. 31) Develop linkages with field work agency, parents, alumina and other stakeholders of college to collect feedback on academic and administrative activities.